Dates for your diary this half term at Strong Close

Parental Consultations -for children who are **new** to all the nursery rooms are week commencing **9th November.** Look out for your email inviting you to book a time with your child's key person.



Forest School -sessions delivered by Get Out More will run from **3rd November – 1st December** on Tuesday mornings for children in the 3-5 year old rooms.



Parent Café ! -for all parents/ carers on Monday **9th November** at 9.00am. Come along for a coffee and a chat.

Children in Need Day-Friday 13th November . This year Pudsey is challenging the children to take part in the **"Big Read"** to help children to explore the joy of books. On the day we will be reading lots of our favourite stories and taking part in the **special CBeebies Bedtime Story Read and Rave live streamed from the British Library.** You can wear your favourite clothing or something that is either spotty, yellow or both!

Wednesday 25th November - Individual photographs of children with Tempest Photography, look out for more information nearer the time.

Strong Close Christmas Fayre is on **Wednesday 2nd December 3.30—4.30 pm** to fundraise for the school summer trip, with stalls, hamper, raffle and more, and of course **Santa and his Elves** will be making an appearance too.



Who Lives Next Door at Number 4 -is a drama adventure workshop that explores our world , our home and helping each other. The theatre company is coming to school on **Wednesday 9th December.**

To book places for any of the events please call 01535 605272 or email office@strongclose.co.uk

Dates for your diary this half term at Strong Close



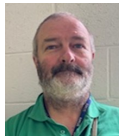
Toilet Training and Dummies Workshop - find out useful tips on how to support toilet training and helping your child stop using a dummy, which can inhibit your child's speech and negatively affect their oral health if used for too long. Come along to our workshop on **Wednesday 9th December at 9.00am and 12.45pm.**



Wednesday 16th December is Christmas Party day - the morning party will be for children who attend in the mornings and the beginning of the week and the afternoon party will be for children who attend in the afternoons and the end of the week. Party clothes can be worn.

Watch out on our website and Facebook page for the adventures of **Milo the Monkey.** Every weekend he visits a different staff member and enjoys an activity from the "50 Things To Do Before You're 5" poster. For further information visit **https://50thingstodo.org/**





We have a range of external specialist visitors who are here at school on a weekly basis. They work along side the children in all the rooms. These include **John the gardener** and **Rachel the artist is residence.** Watch out for Rachel's weekly blog which you will find on our website.



Friday 18th December - school closes for the Christmas holidays and re-opens again on **Tuesday 5th January 2027**

Strong Close Nursery School,
Airedale Road, Keighley, West Yorkshire, BD21 4LW.
Tel: 01535 605272
Email office@strongclose.co.uk
Website http://www.strongclosenscc.co.uk/

This Half Term in Red, Orange, Purple, Blue, Green & Yellow Rooms

Autumn 2 2026



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in orange overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبرسے رابطہ یکر

THIS HALF-TERM IN NURSERY

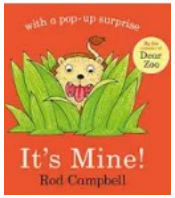
Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

The children in red and purple rooms have been interested in animals; lining them up, arranging and transporting them both inside and outside. You may have seen your child showing an interest in carefully placing objects or themselves in patterns or rows, which is a positioning schema. This schema can be seen in children's actions when they line up toys, books or other objects. To find out more about schemas visit :- **https://www.youtube.com/watch?v=SDIUA8ZzH**



Introducing new knowledge and skills



It's Mine! by Rod Campbell is the core story in **red, orange** and **purple** rooms this half term. It takes place in the jungle where the children have to identify which animal is hiding, by looking at their body parts such as a tongue belonging to a tiger or the long neck of a giraffe. We will be learning the names of the different animals and using descriptive language to define them. We will also be singing songs and rhymes such as 'Walking Through The Jungle' to further develop the children's language.

How you can help support your child's learning



Reading stories is an important part of language and child development. It can be scheduled into your child's daily routine, particularly at bedtime.

Find out more about bedtime story and routine tips with CBeebies Parenting at **https://www.bbc.co.uk/tiny-happy-people/routines**

Blue , Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

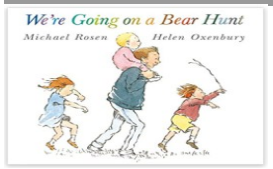


The children in **blue** room have been interested in reading stories to our classroom bears and taking the adults on a bear hunt whilst playing outdoors. In order to build on this interest and deepen their knowledge we be introducing the children to words that make amazing sounds : such as **"Swishy Swashy! "Squelch Squerch!"**.We will also go on a Woodland Wander Walk to Parkwoods.

In **green** room, the children's play has been linked to the trajectory schema. They have shown an interest in observing how objects and people move. We will further develop this interest in movement by introducing cause and effect activities where they will discover how actions such as throwing, dropping, rolling create predictable physical reactions.



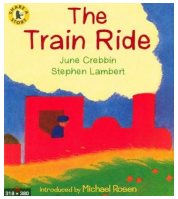
Introducing new knowledge and skills



We're Going on a Bear Hunt is the core story in **blue** room this term **written by Michael Rosen**. It is a wonderful book full of repetition and rhythm. The children will have the opportunity to follow and join in the family's excitement as they wade through the grass, splash through the river and squelch through the mud in search of a bear as we use the story to sequence and re-enact the roles, through actions and sound. We will think about what happens next and try and recall events from the story.

We will be linking our story with teddy bears as they offer comfort and emotional support and provide children with activities to find out where bears live and talk about our own bears.





The Train Ride by June Crebbin is the core story in **green** room this half term. It is a rhythmic story of a train ride through the countryside with lots to see and someone special waiting at the end. The children will have chance to develop their interest further, in sounds and movements whilst exploring this story. For more information on the trajectory schema go to **https://www.youtube.com/watch?v=Jc7gEtrzUJk**

How you can help support your child's learning



Please ensure you make use of our wonderful school library. Reading books at home regularly is one of the most important activities you can do to support your child's language development. You could also play listening games on the way to school to find out more go to **https://www.bbc.co.uk/tiny-happy-people/whats-that-sound/znnqmfr**

We are now well into the season of autumn and the days are becoming colder. To further develop your child's self -help skills you could encourage them to put on their own coat before going outside. Pick up a leaflet in our entrance hall way about the two different methods that will help your child to put on their own coat independently.



Please log in securely to your child's observations on Early Essence through our website at **https://strongclosenscc.co.uk/** to see what your child has been doing at nursery. Don't forget to share with us what your child does at home!