

What's happening in our local area!

Visit the local library with your child. Keighley library runs free story, craft and rhyme sessions. They are a great way to introduce your child to the library. They run on Wednesday's 11am to 11.45am Story and craft and Saturday's 11am to 11.45am Rhyme and craft. Telephone: 01535 618212. Also find out about 20 Things to do at the Library before you are Five

<https://www.bradford.gov.uk/libraries/children-and-young-people/20-things-to-do-at-the-library-before-you-are-5/>

From Monday 17th February Events at East Riddlesden Hall Including Gingerbread making, Greener Gardening and Bread making sessions

<https://www.nationaltrust.org.uk/east-riddlesden-hall/whats-on>

Count Me In 123 number bags are a fun way for parents and carers to encourage young children to learn about numbers, colours and shapes. The bags are sponsored by the Yorkshire Bank and are available for free to loan from any library in the Bradford District. Contact your local library for details. Visit>:-

<https://www.bradford.gov.uk/libraries/children-and-young-people/count-me-in/>

Strong Close Nursery School, Airedale Road,
Keighley, West Yorkshire, BD21 4LW

Tel: 01535 605272 Fax: 01535 692556

Email office@strongclose.co.uk

Website <http://www.strongclosenscc.co.uk/>

What's happening this half term at Strong Close Nursery

Every Tuesday 9am-12pm Citizen's Advice Bureau ring 01535 618005 to book an appointment

Every Thursday (term time only) ESOL course and crèche 9.15-11.15 am. Sign up Thursday 9th January

January

Wednesday 5th Deadline for Primary School applications. Please contact our Parental Involvement Officer Emma Eaton if you need any help.

Wednesday 22nd Parent/ Carers sign up for the Fluoride programme for their child from the local NHS dental service 9.00 am and 1.00 pm.

Tuesday 21st Come and join us for our Parent / Carers SEND café with information about DLA applications.

Wednesday 22nd 9.15 am and 1.15pm Information session for parents on the 50 Things to do

Before You're Five app.

Saturday 25th Chinese New Year. Year of the Rat.

February

Tuesday 4th 9.00am Come and join us for a drink and a chat at our grandparents and carers café.

Tuesday 11th 9.15am and 3.30pm Join us for a fun Squiggles for Giggles session for parents / carers and children with our resident artist Lou Sumray.

Wednesday 12th Fluoride Varnish applications both morning and afternoon



This Half Term in Blue, Green & Yellow Rooms Spring 1 2020



More detailed plans are done on a weekly basis. These are on display but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening' - copies available in the main entrance, on our website and on Facebook.

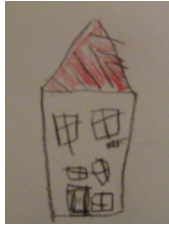
Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে
উপরের সংখ্যায় যোগাযোগ করুন।
اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر
تھیں سے رابطہ کریں

THIS HALF-TERM IN BLUE, YELLOW and GREEN ROOMS

Extending children's knowledge and skills

Houses and homes - In Blue and Yellow rooms this term the children continue to be interested in building lots of different structures, including houses and flats. To add to this interest some of the children have started to represent their own homes by drawing and painting them. To further develop this project and deepen their knowledge we are going to look at different types of homes, the materials they are made of, along with houses from around the world.



In Green Room the children have continued to follow their own personal interests often related to movement. Some children have engaged with making certain objects move in different ways.

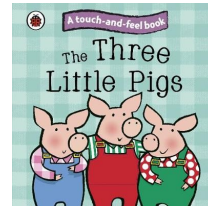
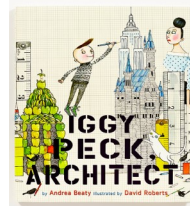
This was then developed through the use of cars, trains and tracks. As a result the children started to turn take and share with support. Various resources around the Stickman story were introduced and this developed an interest in ice blocks. Some children started to build structures with the ice blocks and to enhance this we will focus on building houses from the story of the Three Little Pigs. We will use a range of materials to build these structures.

We are also hoping to research buildings near to Strong Close by using the internet and then going on a visit to East Riddlesden Hall.



Introducing new knowledge and skills

This term we will be reading the stories **Iggy Peck the Architect** and **The Three Little Pigs**. We will be reading different versions of the Three



Little Pigs and asking the children to talk about the stories by encouraging them to retell the story to their friends and the adults in nursery.

We will encourage the children to work together to develop their structures and to build their confidence when discussing their ideas with each other.

We will be looking at different types of plans and supporting the children to record their ideas in a variety of ways such as drawing their own floor plans or using the iPad to take photographs.

We will demonstrate the language for shape, position and measure when talking to the children and encourage them to talk about the shapes they see in and around nursery including 3D shapes. This half term we will also be welcoming and settling in new children into our classrooms. We will support new relationships with adults and children, as well as understanding nursery routines.



Some ideas for parents /carers

Please borrow our core story to read at home with your child. You will find plenty of copies of our core stories Iggy Peck the Architect or The Three Little Pigs in our library or you can watch the story on <https://www.youtube.com/watch?v=aAiksEwvnsE>

Show your child that maths is in our every day lives by looking for shapes on your way to nursery. Point out shapes you see in the environment such as the triangle shape of a road sign or a square window. At home talk about everyday shapes such as the circle on a clock.



We would like to display pictures of different types of different houses please could you share with us photographs of the children's homes.

We are always keen to celebrate children's achievements so please could you share with us what your child does at home and where possible upload photographs to your child's Early Essence record. Please speak to a member of staff if you would like more information or you have forgotten your password.

 **EARLY**
ESSENCE