



Dates for your diary this half term at Strong Close



Parental Consultations for existing Green, Blue and Yellow room children will be week commencing 9th November and for children who are new to the rooms, week commencing 16th November. Appointments will be via telephone call with your child's key person and details will be emailed beforehand.



Friday 13th November Children in Need Day—wear clothing that is either spotty, yellow or both! Join in with our Pudsey Treasure Hunt and McFly for the Big Bubble Singalong

at:- https://www.bbc.co.uk/programmes/articles/4xhRbQ7Y6wYqhr92_1zNqchc/the-big-bubble-singalong

w/c 16th November Road Safety week visit :- <http://brakezebras.org/beep>

Wednesday 18th November— Individual photographs of children with Tempest Photography.

Wednesday 16th December

Christmas Party day— the am party will be for children who attend in the mornings and the beginning of the week and the pm party will be for children who attend in the afternoons and the end of the week. Party clothes can be worn and we hope that Santa will be visiting virtually!!



Try joining the 50 things to do before you're 5 app, which has lots of activities for you and your child to experience together.

To take part in the following virtual events please book by email at office@strongclose.co.uk and a zoom invite will be emailed to you

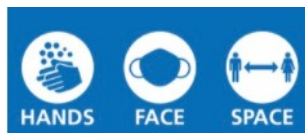
Thursday 19th November and Tuesday 8th

December 10-10.30 am - Virtual Café for parents / carers of children with SEND to discuss Disability Living Allowance and the Disability access fund with Emma our Parental Involvement Coordinator and Laura our SENDCo.

Tuesday 24th November 9.30-10am Virtual Café for all parents/carers with Emma our PIC and Helen our Headteacher.

Wednesday 2nd December either 10am or 2pm— Toilet training workshop with Emma our PIC and Nicola our Assistant Headteacher.

Coronavirus Information



For the latest local information on Covid 19 in the Bradford area including updates and information on financial support please visit <https://www.bradford.gov.uk/health/health-advice-and-support/coronavirus-covid-19-advice/>

Why don't you follow us on Facebook



Strong Close Nursery School, Airedale Road, Keighley, West Yorkshire, BD21 4LW

Tel: 01535 605272 Fax: 01535 692556

Email office@strongclose.co.uk

Website <http://www.strongclosenscc.co.uk/>



This Half Term in Blue, Green & Yellow Rooms
Autumn 2 2020



More detailed plans are done on a weekly basis. These are on display but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening' - copies available in the main entrance, on our website and on Facebook.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে
উপরের সংখ্যায় যোগাযোগ করুন।
اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر
نمبر سے رابطہ کریں

THIS HALF-TERM IN BLUE, YELLOW and GREEN ROOMS

Extending children's knowledge and skills

Mud Kitchen and Home Corner Play The children have been busy having lots of parties and inviting their friends to tea. They have been particularly interested in using different materials such as leaves and petals to add to their to mud creations. To build on this interest and deepen their knowledge we will be talking about foods that are healthy and unhealthy and thinking about the effects it has on our bodies.



Baby Play has been another interest for the children so we will look at how to take care of them and talk about the similarities and differences in relation to babies and themselves.



Music and movement. The children have been singing lots of nursery rhymes and moving their bodies to music. We have also been exploring how different instruments sound. This is something we will expand on when we read our next story, The Animal Boogie.

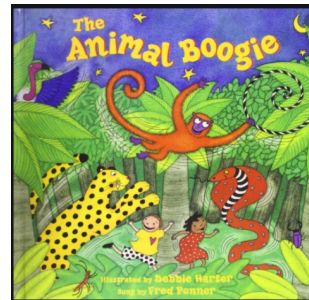


Outdoor play Exploration of the outdoor space has been popular with many children challenging themselves on a variety of climbing equipment.



Introducing new knowledge and skills

This term we will be reading the story **The Tiger Who Came to Tea** written by Judith Kerr and **Animal Boogie** illustrated by Debbie Harter and sung by Fred Penner



We will be talking to the children about kindness and generosity as the tiger wasn't very polite when he ate all the food in the house.

The children will also have the opportunity to write shopping lists, invitations for the tiger to visit and make menus for food to be served in the café, just like in the story.

Both stories talk about different wild animals and in order to deepen the children's knowledge, we will provide information books about these animals and the different places they live. We will give the children the opportunity find out more information about animals by using our tablets.



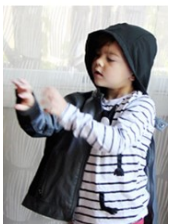
We will also be looking at different animal patterns such as stripes and spots.

The children will have the chance to boogie along with all the jungle inhabitants in Animal Boogie and think about the different way they move.

Some ideas for parents /carers

If you would like to become more familiar with our core stories you could watch <https://www.youtube.com/watch?v=HG4f-Ggddvc> for The Tiger Who Came to Tea story and https://www.youtube.com/watch?v=25_u1GzruQM for Animal Boogie or look out for staff telling core stories on our website or Facebook page.

As we are now well into the season of autumn and the days are now becoming colder. To further develop the children's self-help skills you could encourage them to put on their own coats before going outside. A copy of the two different methods you can use to support your child will be available on our website and Facebook page.

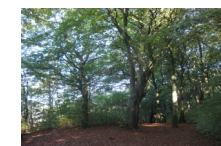


If you listen to or read the story The Tiger who came to Tea you could ask your child questions such as:

Who came to tea ?

What did Sophie eat at the café ?

Where did Sophie and her Mummy go the next day?



Why not get out into the great outdoors and take a trip to Park-wood with your family, a beautiful deciduous woodland over looking Keighley. You could look at the changing colours of the leaves explore the wild life such as squirrels or listen to the sound of the birds.

