

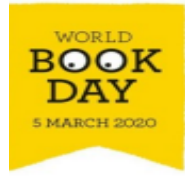


Activities this half term at Strong Close



Wednesday 3rd March is our World Book Day Celebration at Strong Close

The children can get dressed up in their favourite costume or as a favourite book character.



Living eggs—From the 8th March we will have an incubator for the children to see first hand how real chicks hatch from an egg. We will use this to teach the children about different life cycles .



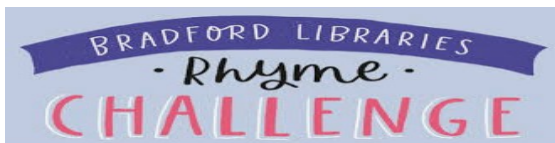
Red Nose Day—Friday 19th March dress up in something red and have your nose painted red on the day, (please let staff know if you give permissions for your child to have their face painted).



Wednesday 24th March Strong Close Odd Socks Day for World Down Syndrome and World Autism Awareness . The children can wear odd socks or something blue or both.



Bradford Libraries Rhyme Challenge. This is a fun way to introduce children to rhymes. Each week we will learn a new rhyme at nursery which you can then sing together at home. Look out for our Rhyme of the week on our Facebook page. For more information go to <https://www.bradford.gov.uk/libraries/children-and-young-people/rhyme-challenge/>



To take part in the following virtual events please request a zoom invite by email at office@strongclose.co.uk

Thursday 11th March 10-10.30 am

Parent/ Carer café for families of children with Special Needs .



Tuesday 23rd March 10-10.30 am

Family café for all parents and carers including grandparents and extended families .

Week Commencing 8th March Parental consultations for children in blue and yellow rooms who started nursery in either September 20 or January 21 . Look out for your email inviting you to book a time with your child's key person.



Toilet Training Workshop - Do you want to find out how you can support your child to become toilet trained ? If you would like to find out more join the online workshop on **Wednesday 17th March at 10am.**



Try downloading the 50 things to do before you're 5 app, which has lots of activities for you and your child to experience together.

Why not follow us on Facebook

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Email office@strongclose.co.uk

Website <http://www.strongclosenscc.co.uk/>



This Half Term in Red, Blue, Green & Yellow Rooms Spring 2 2021



More detailed plans are done on a weekly basis. These are on display but please ask if you would like your own copy. We will also keep you updated in our weekly 'What's Happening' - copies available on our website and on Facebook.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন।
اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر
نمبر سے رابطہ کریں

Red Room

Extending children's knowledge and skills

The mud kitchen The children have been interested in digging in the mud and transporting the mud to different parts of the mud kitchen. To extend the children's knowledge we will talk about farms and growth.

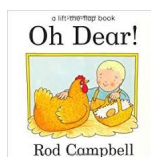


Fleur and Hugo our class giant land snails have been another interest for the children. We have explored the patterns on their shells, discussing swirls and stripes and different colours. We have also talked about what the snails need to keep them healthy, we have helped to feed them and to clean out their tank. To build on this interest we will discuss other animals this half term.

Introducing new knowledge and skills

This term we will be reading **Oh Dear by Rod Campbell**.

We will be exploring farm life and concentrating on listening for noises and sounds in our environment. The children will learn about baby animal names and we will discuss any farm animals the children might have seen out and about and how big or small the animals are.



Some ideas for parents /carers

Listen to Oh Dear being read on YouTube <https://www.youtube.com/watch?v=XygtugVr6qQ>

If you read Oh Dear you could ask

Who went to Grandmas?

What animals did you see?

Where were the eggs?

THIS HALF-TERM IN NURSERY

Blue , Yellow and Green Rooms

Extending children's knowledge and skills

Artic and Antarctic

Animals The children in blue and yellow room continue to be interested in animals especially polar bears and penguins and how young penguins hatch from eggs. To build on this interest we will deepen their knowledge by talking about chicks and their life cycles .



Sensory trays In Green room the children have been exploring objects that move in different directions, such as paint balls making tracks as they roll through the paint. We have been scooping and pouring dried oats and rice and watching carefully as they

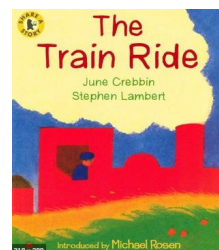
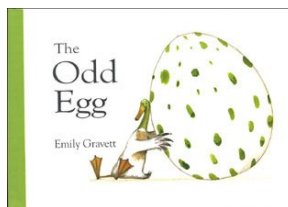


fall to the tray. Then we listened to the sounds they made as they hit the surface. This half term we will further develop this interest in sounds and movement as well as mirrors with our core story The Train Ride.

Introducing new knowledge and skills

This term our core stories will be :-

The Odd Egg by Emily Gravett and The Train Ride by June Crebbin and Stephen Lambert.



We will also be looking at factual books about farm animals and birds such as ducks, sheep and horses and find out more about them.

Phonics -To help aid the children's knowledge of letters and sounds we will be introducing them to a letter a week in nursery .This will help us to teach the children letter sounds and formations, identify what letters are in their names and what their initial sound is.

Number- We will be looking at numbers to 10 and encouraging the children to identify how many objects are in a set as well as matching numerals to quantities.

We will also start to develop number outside by displaying number lines both horizontally and vertically. For counting and measuring.

Imaginative play— The children will have lots of opportunities to explore small world scenarios. They can use the props to re tell our core stories, and create stories of their own whilst sharing ideas with their friends and adults.

Some ideas for parents /carers

Encourage your child to look for numbers and letters on their way to nursery. Point out numbers on car registrations, house numbers or letters on road signs and shop fronts. You can also help further your children's interest by talking to your child about the letter and sign of the week.

