

## What's happening in our local area!

**W/C 12th April** - Ramadan the Muslim month of fasting, prayer, reflection and community begins.

**W/C 10th May**- Eid-al- Fitr the Muslim festival marking the end of Ramadan.

**Latest news at the time of going to press is that meeting other house holds outdoors will now be allowed, so why not visit ....**

**East Riddlesden Hall** is opening up its beautiful gardens once again to visitors. From the 15th March the grounds will be open 5 days a week , this includes both the formal and discovery gardens.



**Swap screens for scenes** Yorkshire has some of the most beautiful countryside for walking in the country. For local walks visit <https://www.yorkshire.com/walkshire>



**Community cycle group** Hop On has launched a series of cycling activities targeting women and girls of different cultures and backgrounds, visit <https://www.cyclinguk.org/local-groups/hoponbike>



**Roberts Park Saltaire** —is on the banks of the River Aire and is part of the Saltaire World Heritage Site. It has been awarded the prestigious Green Flag award- a benchmark for the best parks and green spaces in the country.

For more information about places to visit go to our website at <https://strongclosenscc.co.uk/> and click on the home learning section.



## **Dates for your diary this half term at Strong Close**



**Week Commencing 26th April** Parent/carer consultations for children in blue and yellow rooms who started nursery before September 2020. Look out for your email inviting you to book a time with your child's key person.

**Family Matters** is a course designed to promote positive parenting practices in every day life. It offers suggestions and ideas to help with being a parent and to help children develop. This course starts on the **Wednesday 28th April** and runs for 4 weeks.



**Monday 3rd May**— Bank Holiday school is closed.



**NEW WALK AND TALK CAFES!** We will now be holding our cafes outside by walking to Parkwood Woods together, and then sit and have a chat. Parents/ carers to be responsible for their own children not in school. Places will be limited to 13 adults so please book in advance. Bring a flask and we'll provide the cake and biscuits!

**Thursday 6th May at 9.15 am** Parent/ Carer café for families of children with Special Needs .

**Thursday 13th May at 9.15 am** Family café for all parents, carers and family members.

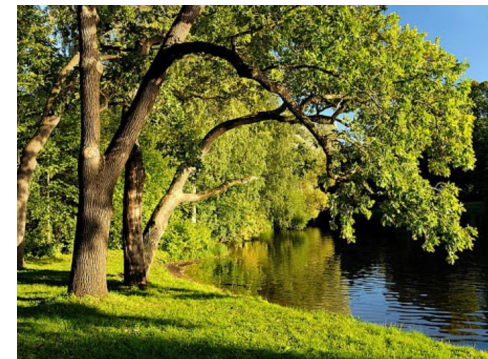
**Friday 28th May**- School closes for half term and opens again on **Monday 3rd June**.

**To join in with bookable events please telephone 01535 605272. or email [office@strongclose.co.uk](mailto:office@strongclose.co.uk)**

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## **This Half Term in Red, Blue, Green & Yellow Rooms** **Summer 1 2021**



**More detailed plans are done on a weekly basis. Please let us know if you would like your own copy. We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.**

**Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে  
উপরের সংখ্যায় যোগাযোগ করুন।  
اگر آپ اس کا ترجمہ کرنا چاہتے ہیں تو اوپر  
نمبر سے رابطہ کریں

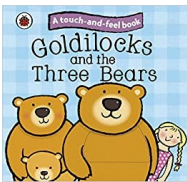
## Red Room – 2-3 year olds

### Extending children's interests, knowledge and skills

**Oh Dear** -The children learned the key phrases in our core story and have shown interest in opening and closing the flaps on the story pages and our interactive story display. This pattern of play links with the enclosure and containment schemas. To extend the children's knowledge and understanding further, next term we will be providing activities which support this schematic play by making dens and tunnels to hide in, as well as building houses for the bears and other animals.



### Introducing new knowledge and skills



During this half term we will be reading the story **Goldilocks And The Three Bears** from **Ladybird Tales**. We will be exploring the concept of small, medium and large and the children will have the opportunity to count the different sized bowls, chairs, beds and bears. We will introduce porridge oats in the role play area and will experiment with textures by adding water.

### How you can help support your child's learning

Why not listen to the song, When Goldilocks Went To The House Of The Bears at <https://www.youtube.com/watch?v=754citytvAY> Ask questions such as "How many bears were there?" Or "What did the bears eat?"

Find out more about schemas and repeated patterns of play with Hidden Gems at :- <https://www.youtube.com/watch?v=SDIU8ZzHUE>

## THIS HALF-TERM IN NURSERY

## Blue , Yellow and Green Rooms—3-5 year olds

### Extending children's interests, knowledge and skills

**Growing** - The children have been fascinated by the chicks and how they have grown, they have also been interested in looking at spring flowers and planting seeds. We are going to extend the children's knowledge by looking in more depth at growth this will include plants, animals and humans. If lockdown restrictions continue to be lifted we will take some of children to visit Parkwood or the green house at Cliffe Castle to look at new growth.



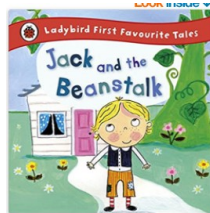
**Trajectory Schema** - In Green room lots of the children's play has involved the Trajectory schema of repeated patterns of play. They have been learning about how

things move and respond and a variety of sensory play that involved pouring, making tracks and watching fine objects fall in straight lines. This half term we will be progressing this schema further by exploring large apparatus where they have to move over, under, across and through obstacles as well as playing various ball and parachute games.

### Introducing new knowledge and skills

This half term our core stories will be :-

**Jack and the Beanstalk and  
The Very Hungry Caterpillar**



The children will be given the opportunity to listen to different versions of the **Jack and the Beanstalk** and then retell the narrative in their own words using props.

We will be talking to them about comparing height and weight as well as the positional language mentioned in the story.

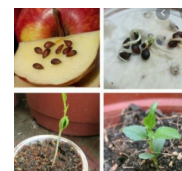
The children will be helping to re-plant the seeds they have grown into our allotment or into larger pots around the nursery.



They will be using technology to take photographs of the seeds we have planted and record what they look like at different stages in their growth. We will also be talking to the children about what happens to the plants and how we can take care of them. We will be welcoming the live butterfly garden to nursery where we will watch the process of the caterpillars transforming into butterflies, bringing **The Very Hungry Caterpillar** story to life.

### How you can help support your child's learning

At home taste different fruits and vegetables and talk with your child about healthy and unhealthy foods and their likes and dislikes.



Why not have a go at planting some seeds together, you could plant the pips out of an apple or the seeds from tomato slices and see if they grow.

Listen to our core stories being read by an adult at nursery on our face book page and talk to your child about what they liked about the story.