



Dates for your diary this half term at Strong Close



For all bookings email office@strongclose.co.uk or call 01535 605272. Thank you



Our artist in residence Lou Sumray is returning to nursery **week commencing 7th June**. She will be working with the children in blue, yellow and green rooms initially, each week on a Thursday.

Week Commencing 14th June Parent/carer consultations for children in blue and yellow rooms who started nursery in September 2020, January and April 2021 Look out for your email inviting you to book a time with your child's key person.

Walk and talk cafés ! Due to the success of our walk and talk cafés we have organised more dates on **Wednesday 23rd June for the SEND Families group and Wednesday 7th July for all families, both at 2.30-3.30pm**. Parents/



carers to be responsible for their own children not in school. Places will be limited so please book in advance. Bring a flask and we'll provide the cake and biscuits!



We will be starting our new **Stay and Play** sessions for babies, toddlers and pre-schoolers. It is a great way for you and your child to meet new people and make new friends. The sessions are run weekly by Emma from **Wednesday 16th June to 14th July 9.15- 10.15 am**. Please book a place.

Toilet Training and Ditch the Dummy Support Workshop - Find out how you can support your child to become toilet trained and eliminate the dummy to improve their speech and development. **Wednesday 30th June starting at 1.30pm bookable places**



Dates for your diary continued



Imagination Library Story Telling Sessions -separate groups for children

born each year from **2017 to 2021** with their book for that month. Book a place and listen to Helen sharing the month's story. See flyer for more details.

Week commencing 5th July and 12th July we are taking small groups of children from blue, yellow and green rooms on the **train to visit Roberts Park in Saltaire**. You can accompany your child and more information will be sent out nearer the time.



Our end of year **Family Picnic Celebration Wednesday 14th July** for parents/carers and children. More information will be sent nearer the time on how to book a place.



Wednesday 21st July - School closes for the summer holidays.

Monday 6th September School re-opens again for the new 2021-2022 academic year.

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What's Happening in our Local Area!



The Great British Spring Clean 28th May-13th June The theme this year

is Love Those Special Places that have helped us through lockdown. Do you want to spruce up your local area? If you would like to get

involved, order a kit and host a local clean up tel :

01535 618008 or email

keighleyareacoordinatorsoffice@bradford.gov.uk

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This Half Term in Red, Blue, Green & Yellow Rooms Summer 2 2021



More detailed plans are done on a weekly basis. Please let us know if you would like your own copy. We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন। اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر سے رابطہ کریں۔

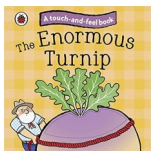
Red Room – 2-3 year olds

Extending children's interests, knowledge and skills

The children in **red room** have been interested in the sensory play experiences of coloured corn-flour, mixing paints, jelly play and shaving foam with frozen coloured ice cubes. To extend the children's knowledge and understanding further we will be exploring and naming opposite textures e.g. wet/dry, soft /hard. We will also make a sensory lift the flap interactive display to support the enclosure and containment schemas children have repeated in their play. We will develop their fine motor skills by threading straws through tubes to support their connecting schema. Find out more about schema and repeated patterns of play visit <https://www.youtube.com/watch?v=SDIUA8ZzHUE>



Introducing new knowledge and skills



We will be reading **The Enormous Turnip** from **Ladybird Tales**. We will be learning about growth and change as we watch our herbs and lavender grow. We will be enjoying the sensory experience of touching, feeling and smelling the leaves and watching the bees feeding on the flowers.

How you can help support your child's learning

Why not listen to the Enormous Turnip song at <https://www.youtube.com/watch?v=I5Wob-H-5uY>

You can ask questions such as "What does a plant need to grow?" You can also visit <https://www.bbc.co.uk/tiny-happy-people/exploring-texture/zbttnd> and learn how to make your own texture board or book with your child.

THIS HALF-TERM IN NURSERY

Blue , Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

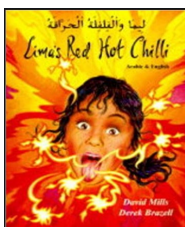


The children have been celebrating our persona doll Alayna's birthday and Eid. We have been talking about the different foods we like and dislike. To continue this interest we will have the opportunity to explore a variety of foods from around the world . We will also be using our senses through our new core story **Lima's Red Hot Chilli** and hopefully visit Asda to look at and buy fruit and vegetables.

In **Green room** the children have been following their interests in how things work and move. The children have engaged with making objects move in different ways as well as their own bodies during song time and physical play. Next half term we will provide the children with large blocks to build and jump off, tubes for them to post objects down and continue to provide opportunities to pour.



Introducing new knowledge and skills



Lima's Red Hot Chilli- We will be listening to the story and sequencing the foods by talking about the ordinal numbers of 1st, 2nd, 3rd , 4th etc. The children will also have the opportunity to taste the different foods from the story, investigate the inside of each one and find out why they come in different colours. We will create a tally chart of their favourite foods and find out which is the most popular. There will then be opportunities to discuss the different family members who try to help Lima and think about people who are special to them.



In **Green room** the children have showed continuing interest in listening to songs and musical instruments, where they have especially enjoyed our big drum. In our core story, **The Drum** we will discover how a drum can make us feel and move. We will also explore the sounds of other musical instruments from around the world.



How you can help support your child's learning



Supporting transition from nursery to reception. A number of our children will be leaving us at the end of

this term to move to their new schools in September. You can help by talking together about these changes such as their uniform, so it doesn't come as a surprise. For songs about school watch <https://www.bbc.co.uk/iplayer/episodes/b04fcc8w/time-for-school>



Make a list together before going shopping for your child to cross off items. Then talk about the sight, smell, shape and feel of the fruit and vegetables. Watch What's in my Shopping Bag? at <https://www.bbc.co.uk/tiny-happy-people/whats-in-my-shopping-bag/zipqmfr>

Rhythm is essential when learning to speak and can also be used to build memory skills too. You can make your own drum kit with pots and pans and wooden spoons. Try out the simple Drumming Games from Tiny Happy People at <https://www.bbc.co.uk/tiny-happy-people/drumming-games/zbd2tbk>

