

S.C 13.10.21

Somebody mentioned that there wasn't any more paper to paint on, so I went upstairs to investigate. What happened was that I asked Lauren and Nicola if it was ok, especially as there was very few children in, if I could spend some time in the store cupboard, seeking out paper and putting the powder paint away as it had arrived in paper bags (I think it must have been very old stock that they are now selling off because it's hard to come by)

I did happen to find a ream of newsprint tucked away hidden and the more time I spent in that cupboard the more I discovered - that there was tons of usable papers, maybe not necessarily cut up or obviously available. It does need time and I understand that staff members haven't got much time for rummaging etc. when setting up rooms.

There is paper that might not be obvious for painting on, but I thought it would be good to offer, maybe all different surfaces to try - glossy paper? Card? Different coloured poster paper (since we hardly use any for backing now and there's loads of it) tracing paper for drawing on? There is so much assorted paper and card here but I completely understand how it's difficult to seek out.

Plus I guess it's nothing compared with what is/was in the cellar.

Let's use what we have? Having said that I did give details to Jane for a YPO order for newsprint and "best" cartridge.

I did spend quite some time in that cupboard and it doesn't look as if I'd done much as it also made me realise how much time it takes.

I cut up some of the coloured poster paper - why do we always use white paper? The children seemed to like this opportunity to paint on colours.



I might have to admit something here - I did actually enjoy the remix colours and textures too - but powder paint is still better.



P felt, rightly pleased with a 3D construction that she made using the magnets that had a handle and could be transported. **P** demonstrated to me how to make it - it took quite a bit of working out for her but she did manage to replicate it



In the afternoon I experimented with the bear cave having found some torches. Initially it wasn't dark enough but in the end it became so.



The solution to trying to black out the windows is to cover the child in the material and some of those children obviously liked that.

E, E, C, A, A, D, E, Z, L, R, to name a few

E: *I can't see anything... bear in cave, I have to run*



The photos are a bit rubbish except at least it was dark, and quite a lot of children found this appealing.

The issue that made me close up the activity was the continual battling for torches and I couldn't manage it so I turned myself to the cardboard and a cover. There is a child inside here - I think it's either **R** or **C**

