

Home Learning Policy

At Strong Close Nursery School, we believe that it is the professional duty of teacher's and practitioners to contribute towards the development of the whole child both inside and outside the classroom. This responsibility must be at the heart of our strategy for remote education.

Our children are very young, aged from 2 years to 5 years, therefore the key element of our approach must be to support their families with ideas and online resources that will enable them to appropriately engage their children at home.

We must also be mindful that Nursery education is not compulsory, and our aim is to encourage and inspire our families to support their children's home learning, but we cannot enforce engagement. We also need to continue to consider online safety and signposting our families to support, such as our website, where there is detailed information about how to keep our young learners safe online.

Aims

- Ensure consistency in the approach to remote learning for all pupils (including those with SEND) who aren't in school, through use of quality online and offline resources
- Provide clear expectations for members of our school community with regards to the delivery of high quality interactive remote learning
- Include continuous delivery of the school curriculum Support our families to look after their health and wellbeing
- Enable effective communication between school, children and families, supporting engagement with learning

Our approach applies to:

- A child who is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal
- A whole class bubble who are not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19
- Where a child is shielding
- All children in school if there is a local or national lockdown, requiring the school to close
- Where parents/carers circumstances mean they are unable to bring their child to access on-site early education

Resources to deliver this Home Learning Plan include:

- Use of recorded video such as reading of stories and rhymes
- Phone calls home
- Individual learning plans
- Play packs
- Physical materials such as story books and writing tools
- Half Termly Newsletter and weekly What's Happening emailed and uploaded our website
- Signposting to specific activities on various websites. From experience, families find it easier to engage if a teacher directs them to a specific learning activity on the website, rather than just signposting the full website. The following websites are an example of where appropriate learning activities could be found:

BBC Tiny Happy People:

<https://www.bbc.co.uk/tiny-happy-people>

Hungry Little Minds:

<https://hungrylittleminds.campaign.gov.uk>

50 Things to do Before You're 5

<https://bradford.50thingstodo.org/app/os#!/bradford-activities>

National Literacy Trust:

<https://literacytrust.org.uk/resources/?phase=early-years>

Physical Activities: Healthier Families

<https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/>

Cbeebies:

<https://www.bbc.co.uk/cbeebies>