



Dates for your diary this half term at Strong Close



A warm welcome back to all our existing and new children and their families. We hope you've had a relaxing holiday and a Happy New Year to you all .

Saturday 15th January 2022 is the deadline for Primary School applications . Please contact our Parental Involvement Coordinator Emma Eaton if you would like any help with this.

Family Matters is a course designed to promote positive parenting practices in every day life, with suggestions and ideas to support you and help your children develop. The course starts on the **Wednesday 26th January in the morning** and runs for 4 weeks.



Imagination Library Story Telling Sessions -

separate groups for children born each year from **2018 to 2021** with their book for that month. Book a place and find out about simple activities to enhance each story at home. See flyer for dates.

Stay and Play sessions for babies, toddlers and pre-schoolers at **9.30– 10.30am from Thursday 27th January until 17th February** It is a great way for you and your child to meet new people and make new friends.



Parent Cafés ! 9.15am on Tuesday 25th January for all parents/carers and on **Tuesday 15th February** for the families of children with SEND. More information on the venue nearer the time.



Toilet training -Do want to find out how you can support your child to become toilet trained ? If you would like to find out more please contact our Parental Involvement Coordinator Emma Eaton



This half term at Strong Close



Lou our Artist in residence is at nursery every Wednesday with the children in blue, yellow and green rooms.

Lets Move sessions take place on a Tuesday morning and Thursday afternoon with children from blue and yellow rooms, involving opportunities to develop their gross motor skills and move in time to the music. We also hold **Sensory Circuit** sessions for the children in **green** group, twice a week, where they can explore different ways of moving, linked to their needs and interests.

Parental Consultations for **existing green, blue and yellow** room children will be week commencing **1st February**. Please speak to your child's key person to make an appointment.



Chinese New Year is **Tuesday 1st February**. This Year we are celebrating the **Year of the Tiger**.

Watch out for our weekly **What's Happening** email, with ideas about the children's play and interests at nursery and how you support at home. You can also find copies on our Facebook page and website or in the main entrance as a hard copy.



Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of places to visit and activities to do with your child.

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Email office@strongclose.co.uk

Website <http://www.strongclosesc.co.uk/>



This Half Term in Red, Blue, Green & Yellow Rooms Spring 1 2022



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in blue overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন। اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر دیئے ہوئے رابطہ نمبر

Red Room – 2-3 year olds

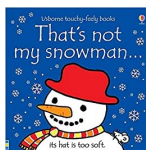
Extending children's interests, knowledge and skills

Last term the children experienced their first snow of the winter season and what fun they had playing in it, transporting the snow and enveloping objects in it. This term the children will explore more sensory experiences such as playing with ice, shaving foam and cornflour. Some children may wish to explore early mark making using these resources and are ideal opportunities to encourage rich language and to help children to develop their understanding of new words.



Introducing new knowledge and skills

Our Core Story this half term is **That's not my snowman by Fiona Watt** and links well with the time of year, the sensory experiences that we will have on offer and your child's language development.



The children will continue to learn about taking turns and we will be playing some simple matching games. In red room we will be encouraging the children to be independent, to start putting their own hat, scarf, gloves and coat on, and to help their friends as if they were dressing a snowman.

How you can help support your child's learning

Reading stories together and encouraging sensory play are two great ways of encouraging your child's language development. As your child gets older, their mouth muscles must be able to develop so it is a good idea to limit the use of a dummy and bottles with a teat. Find out more about children's language learning by visiting <https://www.bbc.co.uk/tiny-happy-people/language-advice> or enquire at Nursery about our dedicated ditch the dummy/bottle leaflets.

THIS HALF-TERM IN NURSERY

Blue, Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

The children in **blue** and **yellow** rooms have been interested in helping to make our play dough by weighing out the ingredients and watching what happens when it is all mixed together. They have also been using the play dough to make Gingerbread people, talking about the rhythm and repetition from our Autumn 2 core story "Peace at last" and linking it to the Gingerbread Man story.



In **green** room, the children's play has been linked to the rotation schema. They have shown an interest in things which turn such as spinning tops and wind-up toys. Next half term we will explore this further through our core story and resources that can be wheeled and rolled. We will also be introducing ready steady go games to their play to help to develop joint attention.



Introducing new knowledge and skills

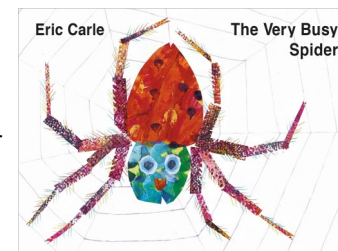


Our key story this term in **blue** and **yellow** room is **The Gingerbread Man**. We will go shopping, write lists and read instructions to make our own Gingerbread people. We will draw the children's attention to the parts of the

book such as the cover, author, page numbers and the repeated text within the story. The children will use props and pictures to retell the story and be thinking of different ways to help the Gingerbread Man escape from the fox and avoid being eaten. We will also talk about positional language, such as on top, up, next to, behind, and in front of, by encouraging the children to use this language when acting out the story.

The Very Busy Spider

written by Eric Carle is the core story in **green** room this half term. In this multi-sensory book, children can feel the pictures as well as see them, while they hear the easy rhythmic text, and recount the sequence of animals. A spider, blown by the wind to a fence post near a farm yard, begins to build her web and cannot be distracted from the task at hand-not by the horse, cow, sheep, goat, or dog. She goes round and round as she makes her web.



How you can help support your child's learning

Show your child that maths is in our every day lives by looking for numbers on your way to nursery, such as numbers on car registrations, house numbers, road signs etc. Go to <https://www.bbc.co.uk/tiny-happy-people/what-can-we-spot-on-the-way/z6s26v4> for other ideas of games to play while walking to nursery.



Why not try baking Gingerbread biscuits at home together or you could also make play dough with your child. Using playdough will help strengthen muscle tone, to develop fine motor skills and pre-writing skills. Dough can be easily made at home with everyday ingredients, pick up a copy of both the recipes in the nursery entrance. You can also find a recipe at <https://www.bbc.co.uk/tiny-happy-people/homemade-playdough/z4tdd6f>

