



Dates for your diary this half term at Strong Close



On Wednesday 2nd March we will be celebrating **25 years of World Book Day**. The children can get dressed up in their favourite costume or as a their favourite character. There will also be costumes available at nursery for children to wear.

Community Planting Day is the afternoon of **Thursday 17th March**, come along and get involved, this event is free and open to everyone.



Wednesday 23rd March we will celebrate **Red Nose Day** combined with **World Down Syndrome and World Autism Day** the following week.

We'll combine the three events so that the children and staff can wear odd socks, something blue or red. Parents/ carers can join in too!



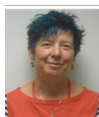
Living eggs—From the 28th March we will have an incubator for the children to see first hand how real chicks hatch from an egg. We will have the opportunity to teach the children about different life cycles.



This term the children will be taking part in the **Bradford Libraries Rhyme Challenge**. It is a fun way to introduce children to rhymes which you can also learn at home. Watch out on our website and Face book page for the rhyme of the week . For more information go to

<https://www.bradford.gov.uk/libraries/children-and-young-people/rhyme-challenge/>

Squiggles for Giggles a session for families with our **Artist in Residence Lou Sumray** will be held during the morning of **Wednesday 30th March** as well as one of our **Imagination Library Storytelling** sessions.



This half term at Strong Close

Parental Consultations for **new green, blue** and **yellow** room children will be week commencing **7th March**. Look out for your email inviting you to book a time with your child's key person.

Parent Café! for all parents/carers of children with SEND on **Thursday 24th March 9-10am**.



Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Thursday mornings 9.30–10.30am, from 22nd March**. These sessions will include **Imagination Library**



story telling sessions for children 1-2 years old on **22nd and 29th March**. Book a place and find out about simple activities to enhance each story at home.

We will also be holding an **open morning** for children in **blue, green** and **yellow** rooms and storytelling on **Tuesday 5th April** when our local **MP Robbie Moore** will be visiting to discuss support for long term funding for nursery schools nationally.



This term the children will be visited by a member of the **Oral Health Improvement Team on Wednesday 6th April**, who will talk to them about their teeth, how to care for them and about healthy foods. Each child will receive a free tooth brush and tooth paste



Strong Close Nursery School, Airedale Road, Keighley, West Yorkshire, BD21 4LW. T
Tel: 01535 605272

Email office@strongclose.co.uk

Website <http://www.strongclosenscc.co.uk/>



This Half Term in Red, Blue, Green & Yellow Rooms
Spring 2 2022



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities overleaf please email office@strongclose.co.uk or call 01535 605272.

Thank you

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

Red Room – 2-3 year olds

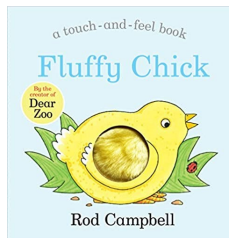
Extending children's interests, knowledge and skills

Last term the children enjoyed many activities linking to our core story and in particular enjoyed the experience of ice play. This term the children will be exploring sensory experiences outside as the weather warms up including planting seeds to grow initially inside and then to transport outside. The children will also enjoy the fantastic experience of watching the hen eggs in the incubator and then the chicks as they hatch.



Introducing new knowledge and skills

Our Core Story this half term is **Fluffy chick** by Rod Campbell. Last term we talked about body parts and we will continue this as the children touch and feel different parts on the animals' bodies. We will be exploring farm life and concentrating on listening for noises and sounds in our environment. The children will learn about baby animal names and we will discuss any farm animals the children might have seen out and about. Finally we will be introducing the concept of big and small.



How you can help support your child's learning

Spending time together outside is great for children's language and communication. Exploring nature allows you to introduce your child to new words. Why not visit <https://www.bbc.co.uk/tiny-happy-people/exploring-nature/zvpvy9q> and enjoy



a nature walk with your child to explore any new growth and new life around you.

THIS HALF-TERM IN NURSERY

Blue, Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

The children in **blue** and **yellow** rooms have been interested in looking for different birds in our outdoor area. The children have been naming and recording the various birds they saw and using the binoculars to have a closer look. We will extend their learning by researching what birds like to eat, creating bird feeders and talking about chicks and eggs. We will also go to see the birds at Cliffe Castle and look at the ducks on the river /canal.



In **green** room, we have been following the children's interest in movement. They have been very interested in items that can be transported or rolled and tracking movements as well as moving themselves. In addition the children have also been learning to share the resources. Next half term we will be exploring movement through our core story and on a larger scale outdoors.



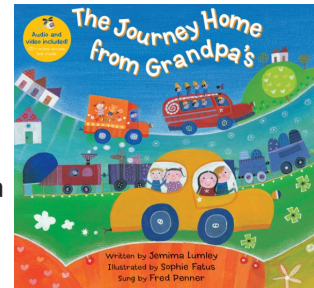
Introducing new knowledge and skills

Our key story this term in **blue** and **yellow** rooms is **Handa's Hen** by Eileen Browne.



We will be listening to this wonderful tale of two friends who are looking for Grandma's hen and encouraging the children to join in and help retell the story. We will play games to name and describe all the different animals such as stripy, little or beautiful. We will be talking to the children about the lives of people in Kenya where the story is set and comparing it to here in England. We will help the children to use a globe and talk about how far Kenya is from England, talk about how we might get there and what route we might take.

The Journey Home from **Granadpa's** by Jemima Lumley is the core story in **green** room this half term. It is a colourful singalong book which takes the children on a journey home from Grandpa's. The children will see everything that whizzes past their window. They will see helicopters, trains, tractors and other forms of transportation drive, whizz, fly and speed by.



How you can help support your child's learning

You can help and support your child's learning by reading our core story at home together. You can also watch the stories together by following these links <https://www.youtube.com/watch?v=9FZqX1CBqE> for **Handa's Hen** and https://www.youtube.com/watch?v=wKcrsv_t8Ko for **The Journey to Grandpa's**.



Watch out for our letter sound of the week and play "I spy" either at home or on your way to nursery and try and find other objects that begin with the same initial sound. You could also talk about the letters in your child's name and what initial sound their name starts with. Go to <https://www.bbc.co.uk/tiny-happy-people/what-can-we-spot-on-the-way/z6s26v4> for other ideas to support your child.

Spring is a great time to go outside and talk about everything you see with your child. Why not visit <https://www.bbc.co.uk/tiny-happy-people/springtime-activities-for-toddlers/znnpg8> for ideas of how you can chat through playtime and help them learn.

