



## This Weeks 'What's Happening'



A very warm welcome back to all our returning parents, staff and children and a new welcome to all our families starting this term. We hope you have had a restful and peaceful Easter holiday. Existing children on roll will start again on **Tuesday 26th April**. Any new children will have received their start date from next week in their letter sent in the post.

To view this week's menu please visit the news section of our website and **Week 1 Menu**. Why not try some of the **Better Health, Healthier Families** recipes at home!



**Tuesday  
26<sup>th</sup>  
April**

School is closed on Monday so today school opens again for **existing children only** and we are pleased to be opening a new **purple class** as a specialist provision base for our younger children. The parents/carers of all children both moving into **purple room** and staying in **red room** will have been contacted. **Purple room** will now be accessed by the old red room 2 door and all **red room** children will now **enter and exit** via the **red room main door**.

**This  
week**



happy

Our sign of the week is **Happy Eid and Eid Mubarak** in preparation for the Muslim festival of Eid next week.

Watch people around the world sign Eid Mubarak at

[https://www.youtube.com/watch?v=e4xh\\_R-00\\_U](https://www.youtube.com/watch?v=e4xh_R-00_U)



EID  
عيد

**This  
week**



**#11 Making Connections**  
Connections are often fascinating for children, they love to fasten up the

In **yellow, green and blue** rooms, before the holidays, the children had been very interested in making models and connecting boxes with tape and glue. This week, we are going to introduce woodwork to the children as another way as connecting items together. Give children the chance to try joining and pulling apart as well as putting things together. Why not visit 50 things to do before you're five **#11 Making connections** for more ideas at <https://bradford.50thingstodo.org/app/os#>.

**This  
week**

In **red** room this week we will be settling our existing children back into daily routines and introducing the new routines of accessing **purple** room. We will be identifying any schematic or repeated patterns of play which they might engage in. As children grow older different schemas start to appear. Some may be fleeting; others last for longer. It's common to notice two or three strong ones during a child's earliest years. As the weeks progress so that we can use them to plan activities in the coming weeks.

See the link below for more information on schemas.

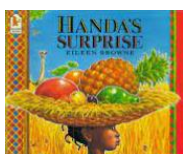
<https://www.familycorner.co.uk/why-does-she-always-do>



**This  
week**



In **blue, yellow and green** rooms, we will look at the new sound of **"p"** for our letter of the week Practice the correct phonetic sounds for these letters at home by watching the letter videos with Evie and Dodge from CBeebies at <https://www.bbc.co.uk/cbeebies/watch/cbeebies-phonics-playlist>



Watch Lauren from **yellow** room read **Handa's Surprise** by Eileen Browne which is the core story in **blue** and **yellow** classes this half term

See the video on our Facebook page at

<https://www.facebook.com/StrongCloseNS/videos>

