



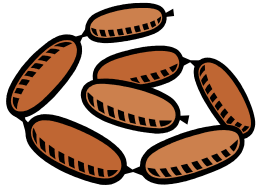
1 2 3 4 5 once
I caught a fish alive....

3 little monkeys jumping
on the bed....

Songs



Nursery rhymes and songs introduce
lots of maths especially counting.



7 fat sausages sizzling in the
pan.....

Talk about the sequence of events, what
happens next?

Is this the beginning,
middle or the end?



Books



Where is the front or
back of the book?

Look out for recipes on the NHS
website Better Health Healthier
Families at [https://www.nhs.uk/
healthier-families/recipes/](https://www.nhs.uk/healthier-families/recipes/)

There's lots of mathematical
learning in baking and cooking
activities

Why don't you follow us on
Facebook



Strong Close Nursey School

Airedale Road
Keighley

BD21 4LW

01535 605272

office@strongclose.co.uk

www.strongclosenscc.co.uk



Strong Close Nursery School

Supporting Young Children's Mathematical Development



For more information about how to support
your child's Mathematical Learning and
Development speak to your child's key
person or any member of the nursery team.

**Jeśli potrzebujesz tłumaczenia na
język polski użyj numeru.**

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায়
যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر
نمبر سے رابطہ کریں

Maths is everywhere

Maths is about everyday life. We can't do such things as shopping, cooking, telling the time, fitting flat pack

furniture together without using our mathematical skills and knowledge.

There are opportunities for children's maths development everywhere

- ◆ In the home
- ◆ In the garden
- ◆ At the shops
- ◆ On the way to school
- ◆ At the park

Maths is fun

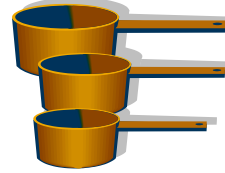
We can develop a positive attitude to maths by making it fun

- ◆ Count the steps as we go up or down
- ◆ Look at the house numbers or bus numbers while in the street
- ◆ Setting the table—how many cups etc. do we need?
- ◆ Matching pairs of socks
- ◆ Brushing long or short hair
- ◆ Look at how tall the flowers grow
- ◆ Singing number nursery rhymes

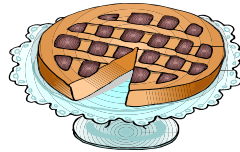


Let your child help with baking/cooking.

What size pan do we need?



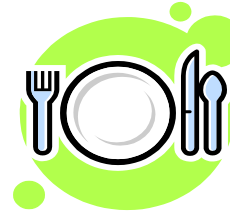
Kitchen



How many more pieces of cake do we need?

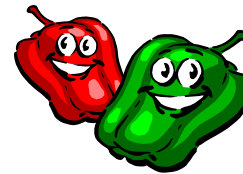
What shape is the cake?

1 plate, 1 knife and fork and spoon for 1 person



Are these the same or different?

Do we need a whole one or half?



Shopping

What number is on the bus?



Is your bag heavier or lighter than mine?



Sometimes let your child hand over the money



Let your child help with the gardening

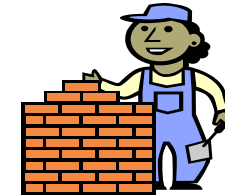
How many seeds/bulbs for this hole?

Gardening

Talk about "too long" or "too tall" when cutting bushes back.



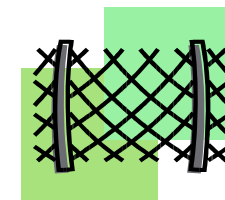
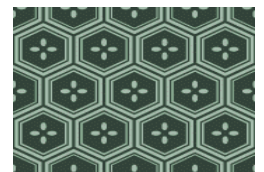
Is this hole big enough for this plant?



Talk about shapes and patterns of everyday objects

Can you see rectangles in the wall?

Pattern and shape in the environment



Can you see diamonds in the fence?

Point out the shapes of road signs

