

Dates for your diary this half term at Strong Close



To book places for the events on this page please call 01535 605272 or email ffice@strongclose.co.uk

Family Matters is a course designed to promote positive parenting practices with suggestions and ideas to support you and help your children develop.



The course starts on the Wednesday 22nd June in the afternoon and runs for 4 weeks.



Stay and Play our sessions for babies, toddlers and pre-schoolers will run on Tuesdays 9.30–11.00 am, from 14th June for 5 weeks.

These will include our

Imagination Library story telling sessions with activities to enhance each story at home.



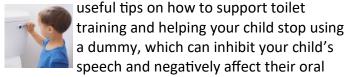
Open Evening - we are holding an open evening on Wednesday 22nd June 5:30–6:30pm, come along and talk to the staff

and visit the rooms. Bring along any friends and their children who are looking for a nursery place.

Week commencing 4th July consultations for children going to school in September. Look out for your email inviting you to book a time with your child's key person.

Parent Café! for all parents and carers. At 9.00am Thursday 23rd June





health if used for too long. Come along to our workshop on Wednesday 20th July at 12.45pm



Dates for your diary this half term at Strong Close continued



On Wednesday 15th June we will be celebrating the



Queens Platinum Jubilee with a Garden Party Picnic from 11.45am to 1.30pm. Every child will receive a commemorative Platinum Jubilee coin as a memento.

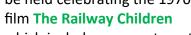
Friday 22st July - School closes for the summer holidays. Tuesday 6th September School re-opens again for the new 2022-2023 academic year.

What's Happening in our Local Area!

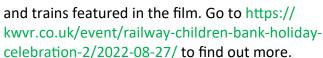


Riddlesden Village Gala is on Saturday 18th June it is a fantastic event held by the local community.

August Bank holiday A weekend of special events will be held celebrating the 1970s



which includes re-enactments





Download the **50 Things to do Before You're Five** app for age appropriate ideas of activities, places to visit and things to do with your child.

Why don't you follow us on Facebook



Find us on: facebook®

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Email office@strongclose.co.uk
Website http://www.strongclosenscc.co.uk/



This Half Term in Red, Blue, Green & Yellow Rooms

Summer 2 2022



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in blue overleaf please email office@strongclose.co.uk or call o1535 605272. Thank you

Jeśli potrzebujesz tlumaczenia na jezyk polski uzyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبرسے رابطہ یکر

Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

The children in **red** and **purple** rooms have been busy lining up toy cars and standing the farm animals in line next to one another. All behaviours seen in the **positioning /arranging and ordering schemas**. To extend this learning we will be singing songs which contain numbers



such as 1,2,3,4,5 Once I Caught a Fish Alive or 3 Speckled Frogs. We will also be providing the children with collections of different natural materials such as shells and pine cones to stack or line up.

Introducing new knowledge and skills

This half term, **red** and **purple** room's core story is **Dear Zoo by Rod Campbell** It has a catchy refrain and a host of animals the zoo has sent, hiding behind



the flaps, including a monkey, lion and even an elephant! But will they ever manage to send the perfect pet? We will be learning the Makaton signs for the animals and introduce language such as big and small, We will also play games that involve hiding and finding objects.

How you can help support your child's learning

Why not find out more about the Positioning Schema,



this short film will show you how to spot the schema as well as activities and resources to provide your child with to support the

repeating patterns of their play. Visit https://www.youtube.com/watch?v=-6sOsZI_yE&list=RDCMUC9vp9HtlsF_FWSaolxvs6BQ&start_radio=1&rv=-6MsOsZI_yE&t=0

THIS HALF-TERM IN NURSERY

Blue, Yellow and Green and Rooms—3-5 year olds

Extending children's interests, knowledge and skills

After our visits to Hesketh Farm the children in **blue** and **yellow** rooms have been interested in the various animals in our core story and talking about the differences between wild



and farm animals, as well as looking for mini beasts in our garden area. To explore animals and insects further we will be finding out where different animals live such as hot and cold countries and exploring animals that we can keep as pets.

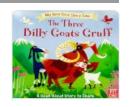


In green room, the children have further developed their interest in how objects and people move and the effect that they can have on their movements. This is linked to the Trajectory schema. We will be

providing children with a range of resources that be moved through the air by throwing, rolling, swinging and trailing them.

Introducing new knowledge and skills

Our core story this half term in blue and yellow rooms is The Three Billy Goats Gruff. The children will be given the opportunity to listen to different versions of the story and then retell the narrative in their own



words using props. We will be exploring sizes and talking to the children about the language of size such as big, bigger, biggest. We will learn about goats, where they live and what they like to eat. The children will also be



able to investigate different types of bridges. We will take some children to visit Saltaire to look at the various types of bridges, this will including going through a tunnel on a train. Ten in the Bed by Penny Dale is the core story in green room this half term.

This is a picture book with a moving, bouncy rhyme linked to number. The children will be exploring loud and quiet noises including, shouting, crashing and



bumping sounds. They will also be exploring numbers 1-10, acting out the rhyme and learning the signs for the animals and the actions in the story.

How you can help support your child's learning



Supporting transition from nursery to primary school. A number of our children will be leaving us at the end of this term to move to

their new schools in September. You can help by talking together about these changes, such as their uniform, so it doesn't come as a surprise. For songs about school watch https://www.bbc.co.uk/iplayer/episodes/b04fcc8w/time-for-school and 7 tips to help prepare for primary school at https://www.bbc.co.uk/cbeebies/grownups/how-to-prepare-your-child-for-primary-school?collection=starting-school-curation

Your child will benefit from any amount of time you spend together doing simple activities which involve chatting and playing together; singing



songs, sharing books, baking or going for walk. Why not visit https://www.bbc.co.uk/tiny-happy-people/retelling-stories/z6tnsk7 and find out about the importance of retelling stories, with some quick tips on sharing and retelling stories with your child.