



Dates for your diary this half term at Strong Close



A warm welcome back to all our existing and new children and their families. We hope you've had a relaxing holiday and a Happy New Year to you all.



Sunday 15th January 2023 is the deadline for Primary School applications **only** for children that **turn 5 from 1st September 2023 to 31st August 2024**. Please contact

our Parental Involvement Coordinator Emma Eaton if you would like any help completing the online forms.

Parental Consultations for those children who **returned** to nursery in September are week commencing **23rd January**. Look out for your email inviting you to book a time with your child's key person.

Bin the Bottle Exchange Scheme –

Wednesday 25th January staff from the Oral Health team will be here at Strong Close to exchange your child's bottle for a cup and tooth brush pack.



Toilet Training and Dummies Workshop Wednesday 1st February at 9:00am.

Find out useful tips on how to support toilet training and helping your child stop using a dummy, which can inhibit your child's speech and negatively affect their oral health if used for too long.

Stay and Play sessions for babies, toddlers and pre-schoolers at **9.30– 11.00am**. **Look out for dates and times** advertised on our Facebook page and flyers. It is a great way for you and your child to meet new people and make new friends. These sessions will include



Imagination Library Story Telling Sessions

for children **0-2 years**. Book a place and find out about simple activities to enhance each story at home.



To book places for the events on this page please call **01535 605272** or email office@strongclose.co.uk



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The Strong Close Portage Play Group will take place fortnightly on a Wednesday morning from **January 11th** opening doors to families at **10am – 11.15am**. It is a fun, play based education group, supported by Portage home visitors and specifically designed for children who have additional needs and are under 5 years old. The sessions are for those families registered with Portage or please contact school a referral is required.



Lets Move sessions take place on a Tuesday morning and Thursday afternoon with children from **blue** and **yellow** rooms, involving opportunities to develop their gross motor skills and move in time to the music.

We also hold **Sensory Circuit** sessions for the children in **green** and **purple** group, twice a week, where they can explore different ways of moving, linked to their needs and interests.



Chinese New Year 2023 falls on **Sunday January 22nd**, for the year of the **Rabbit**.

Parent Café! - Thursday 26th January 9am

Adele and Philippa from the Bradford and Airedale Parent's Forum will be delivering a session focussed on **Sleep**. They will be talking about the science of sleep, sleep problems and touch on how sleep can be improved by small whole family behavioural changes.



Friday 10th February - School closes for the holidays and re-opens again on **Monday 20th February**.

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Email office@strongclose.co.uk

Website <http://www.strongclosenscc.co.uk/>



This Half Term in Red, Purple, Blue, Green & Yellow Rooms Spring 1 2023



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in blue overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

Red and Purple Rooms – 2-3 year olds

Extending children's interests, knowledge and skills



Last term the children in both **red** and **purple** rooms have been very interested in the sensory dark den. They have been exploring the different lights and textures of the materials. In order to deepen the children's interests we will be exploring a variety of sensory experiences such as cornflour, paint, ice and shaving foam. The children have also been interested in the sensory circuit time which has been a new experience for them. They have been developing moving their bodies when using the equipment and dancing to the music. We will continue and enhance this experience in order to develop the children's gross motor skills.



Introducing new knowledge and skills



The children have continued their interest in sing along stories and movement. **The More We Get Together** written by Cleste Cortright and illustrated by Betania Zacarias is our core story in **red** and **purple** room. In order to deepen the children's knowledge we will be talking about friendships, looking after each other and the environment. The children will also use recycled materials to make a group model.

How you can help support your child's learning

Why not listen to Celeste the author read the sing along story **The More We Get Together** on

<https://www.youtube.com/watch?v=xNNawADNDUQ>

or you can borrow the book from the school library.



THIS HALF-TERM IN NURSERY

Blue, Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills



The children in **blue** and **yellow** rooms have been showing schematic play in the form of connecting and disconnecting. We noticed that there has been lots of interest in building with blocks both indoor and out as well as using loose parts. To extend this further we will explore other ways to build such as with clay or small bricks and sand. We will also take small groups to look at buildings in our local area.

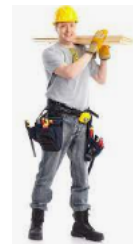
The children in **green** room have been exploring the enveloping schema, where they have been layering up materials as well as covering themselves and objects. To develop this, we will be introducing different materials to our sensory den. They have also been interested in different ways of moving during our sensory circuit, this is something we will develop further through our core story.



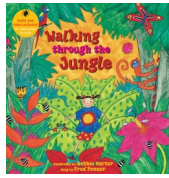
Introducing new knowledge and skills



The Three Little Pigs is the core story in **blue** and **yellow** rooms this half term. We will be reading different versions of the story and asking the children to talk about them. They will be encouraged to retell the story to their friends and the adults in nursery and talk about what they like / dislike about the story. In order to deepen the children's knowledge we are going to look at different types of homes, the materials they are made of, along with houses from around the world and have a visit from builder Evan. We will be looking at different types of plans and supporting the children to record their ideas in a variety of ways such as drawing or using the iPad.



Walking Through The Jungle by Barefoot books is the core story in **green** room this half term. It is a lively singalong book that is illustrated by Debbie Harter and sung by Fred Penner.



The children will hike through the rainforest, scale a mountain, swim across the ocean, and still make it home for dinner. This book has lots of rhyme and repetition which is something that we will expand on to become familiar with the story as well as exploring movement animal sounds and signs.

How you can help support your child's learning

Show your child that maths is in our every day lives by looking for numbers on your way to nursery, such as numerals on car registrations, house numbers, road signs etc. Go to <https://www.bbc.co.uk/tiny-happy-people/what-can-we-spot-on-the-way/z6s26v4> for other ideas of games to play while walking to nursery.



Schemas are patterns of repeated behaviour which allow children to explore and express developing ideas and thoughts through their play and exploration. To find out more about schemas go to <https://www.youtube.com/playlist?list=PL2uxix3wOQXlv1jWLuScpGJm4ATPvhZ4A>

Watch out for Lucinda making the actions for the sign of the week on our What's Happening and practice the sign with your child at home.



As we head into winter please remember to dress your child appropriately for the weather, including suitable winter footwear.