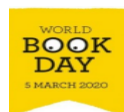




Dates for your diary this half term at Strong Close



Dates for your diary this half term at Strong Close



Wednesday **1st March** is World Book Day .The children can get dressed up in their favourite costume or as a their favourite character. There will also be costumes available at nursery for children to wear.

Parental consultations for children who started nursery in either September 22 or January 23 will be week commencing **27th February**. Look out for your email inviting you to book a time with your child's key person.

Ducklings -From the **7th March** we will have an incubator for the children to see first hand how real ducks hatch from an egg. This will provide opportunities to teach the children about different life cycles.



Friday 17th March we will celebrate **Red Nose Day** combined with **World Down Syndrome**



and World Autism Day which are celebrated over the next few weeks . We'll combine the three events so that the children and staff can wear odd socks and /or something blue or red. Parents/carers can join in too!

This term the children will be taking part in the **Bradford Libraries Rhyme Challenge**.



It is a fun way to introduce children to rhymes which you can also learn at home. Watch out on our website and Face book page for the rhyme of the week . For more information go to <https://www.bradford.gov.uk/libraries/children-and-young-people/rhyme-challenge/>



Five Rise Nursing Home—we have recently made intergeneration links with the nursing home and the children will be visiting the residents to take part in a range of activities on alternate Friday afternoons from the **10th March**.



The Strong Close Portage Play Group will take place fortnightly on a Wednesday morning from **Wednesday 22nd February**

opening doors to families at **10am – 11.15am**. It is a fun, play based education group, supported by Portage home visitors and specifically designed for children who have additional needs and are under 5 years old. The sessions are for those families registered with Portage so please contact school if a referral is required.



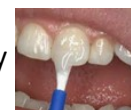
Stay and Play sessions for babies, toddlers and pre-schoolers at **9.30– 11.00am on Tuesday mornings from 28th February**. It is a great way for you and your child

to meet new people and make new friends. The sessions on the **14th and 28th March** will include **Imagination Library Story Telling Sessions for children 0-2 years**. Book a place and find out about simple activities to enhance each story at home.



Family Matters is a course designed to promote positive parenting practices in every day life. It offers suggestions and ideas to help with being a parent and to help children develop. This course starts in the afternoon of **Wednesday 1st March** and runs for 4 weeks.

Wednesday 22nd March -Fluoride Varnish by the Oral Health Team - A dental protective coating treatment that can help prevent tooth decay or stop it getting worse.



Friday 31st March - School closes for the Easter holidays and re opens on **Tuesday 18th April** .

Strong Close Nursery School, Airedale Road, Keighley, West Yorkshire, BD21 4LW. T
Tel: 01535 605272

Email office@strongclose.co.uk

Website <http://www.strongclosenscc.co.uk/>



This Half Term in Red, Purple, Blue, Green & Yellow Rooms Spring 2 2023



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in blue overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

Red and Purple Rooms – 2-3 year olds

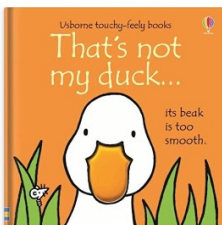
Extending children's interests, knowledge and skills



Last half term, the children in **red** and **purple** rooms have been busy exploring different textures. They have been playing with shaving foam, paint with textured paint balls, adding textured resources to playdough as well as exploring contrasting textures such as wet and dry. Next half term we will be developing their language and vocabulary through our new core story, 'That's Not My Duck'.



Introducing new knowledge and skills



That's Not My Duck by Fiona Watt is the core story in **red** and **purple** room this half term. It is a bright and colourful touchy feely book different textures to touch and feel on every page to develop children's language and sensory skills. The children will also be introduced to our nursery ducks so they will be able to link their learning to real life experiences.

How you can help support your child's learning

Spring is a great time to go outside and talk about everything you see with your child. Why not visit <https://www.bbc.co.uk/tiny-happy-people/springtime-activities-for-toddlers/znnnpg8> for ideas of how you can chat through playtime and help them learn.



TINY Happy PEOPLE
Your words build their world

THIS HALF-TERM IN NURSERY

Blue, Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

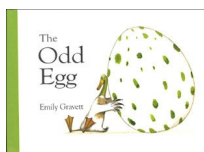


The children in **blue** and **yellow** rooms have been fascinated by our new giant land snails by finding out about what they like to eat and how to take care of them. In order to extend the children's knowledge we will be taking care of the duck eggs, watching them hatch, researching what they like to eat and seeing them swim for the very first time. We will also go to visit the ducks on the pond at East Riddelsden Hall or watch them on the river or canal.

The children in **green** room have been moving their bodies in different ways during dance, our sensory circuit and outdoor play. To develop this interest and extend their vocabulary, we will be introducing fast and slow and big and small movements. Outdoors, we will be playing games that involve listening and responding to the instruction, "stop" and "go", "fast" and "slow".



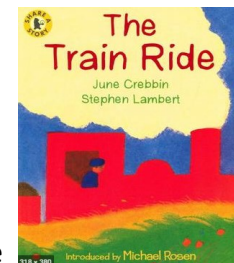
Introducing new knowledge and skills



The Odd Egg by Emily Gravett is the core story in **blue** and **yellow** rooms this half term. All the birds have an egg to hatch, all except duck who is delighted to find an egg of his own. When it finally hatches everyone's in for a big surprise. We will be finding out about the different names of the birds in the story and what their young are called. We will be looking at the life styles of other animals including frogs and chicks and talking about animals that come from eggs. We will also be looking at factual books about animals and birds such as ducks and sheep to find out more about them. The children will have lots of opportunities to grow a variety of different vegetables and flowers, including sunflowers.



The Train Ride by June Crebbin is the core story in **green** room this half term. It is a rhythmic story of a train ride through the countryside with lots to see and someone special waiting at the end. The children will have chance to develop further their interest in sounds and movements whilst exploring this story. We will also be looking at factual books about the animals we see and linking the story to our ducks in nursery.



How you can help support your child's learning



You can help and support your child's learning by reading our core story at home together. Books are a great way to spark chat with your little one. Why not borrow the story from our library. You can also watch the adults from nursery read our core stories over the coming weeks.

Watch out for our letter sound of the week and play "I spy" either at home or on your way to nursery and try and find other objects that begin with the same initial sound. You could also talk about the letters in your child's name and what initial sound their name starts with. Go to <https://www.bbc.co.uk/tiny-happy-people/what-can-we-spot-on-the-way/z6s26v4> for other ideas to support your child.



Why not have a go at the movements our older children are learning as part of our **Write Dance** programme. This specifically adapted programme supports the children to develop key graphic shapes that make up all letter shapes through an interactive movement and dance experience. Please ask a member of staff if you would like more information so you can try this at home.