



Dates for your diary this half term at Strong Close



Parental Consultations for all **returning** children will be **week commencing 18th September**. Look out for your email inviting you to book a time with your child's key person.



Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Tuesday 25th September** mornings **9.30 – 11.00am**, look out for dates and times

advertised on the flyers or on our Facebook page.

The sessions on the **3rd** and **10th October** will include **Imagination Library Story Telling Sessions for children 0-2 years**. Book a place and find out about simple activities to enhance each story at home.



Parent Cafés! MacMillan Cancer Support Coffee Morning. 9.00am Wednesday 27th September.

Parent Café on Thursday 12th October at 9.00am for all parents/carers.



For all bookings above please email office@strongclose.co.uk or call **01535 605272**. Thank you

Black history month is the **1st-31st October** it honours the history of Black communities and recognises great achievements made by Black leaders.



Free School Meals If your child attends for full days you may be entitled to **free school meals**. You can apply at <https://www.bradford.gov.uk/benefits/applying-for-benefits/free-school-meals> or speak to the office for more information.



Welcome to another exciting year at Strong Close Nursery School .



Good attendance gives your child the best possible start in life and prepares them for the future. Please find the times of the school day below.

Morning session drop off is from 8:45-9.00am when the register closes and pick up is from 11.35- 11:45am when the doors close.

Afternoon session drop off is from 12:30-12.45pm when the register closes and pick up is from 3.20-3:30pm when the doors close.



Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of activities, places to visit and things to do with your child.

Follow us on Facebook



Watch out for our **What's Happening** emailed to you every week for ideas about what the children have been interested in at nursery and how you can develop these ideas at home. You can also find copies on our Facebook page /website or in the main entrance as a hard copy.



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This Half Term in Red, Purple, Blue, Green & Yellow Rooms

Autumn 1 2023



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in green overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

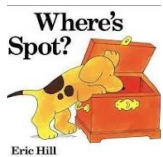
You may have seen your child showing an interest in covering themselves or wrapping up objects, which is an enveloping schema or repeated pattern of play. This schema can be seen in children's actions when they drape themselves in fabric or clothing such as hats and scarves. Children may also enjoy making dens or hide under blankets. To find out more about schemas

visit :- <https://www.youtube.com/watch?v=SDIUA8ZzHUE>



Introducing new knowledge and skills

This term we will be welcoming back our returning children and helping new children to settle, to learn the routines and become independent at nursery. We look forward to spending time with you all and finding out about your interests. Our core story this term is **Where's Spot? By Eric Hill**. It is the story of a mummy dog who is looking for her puppy because it's time for dinner. It is in a lift the flap format which links to the enveloping schema that many of the returning children have been exhibiting. We will be learning the names and Makaton signs for the animals in the book, areas of our homes and furniture.



How you can help support your child's learning

Why not visit <https://www.bbc.co.uk/tiny-happy-people/why-do-we-sing-nursery-rhymes/zdsyf82> to find out

about the 7 benefits of nursery rhymes for babies and toddlers and watch out for our rhyme of the week.



THIS HALF-TERM IN NURSERY

Blue, Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

For all of our children this term will be an important time as they are either starting nursery for the first time or returning after the summer break.

We will be concentrating first on

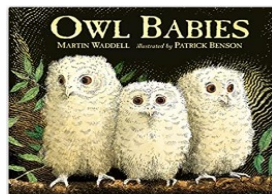
welcoming back our existing children and then settling our new starters on a gradual basis. Then we will help children to manage their feelings and behaviour as they learn to cooperate and look after the



environment. In addition, we will be introducing them to the routines and expectations of nursery for example preparing snack, how to put on an apron and their coat, replacing and helping to put the toys away.



Introducing new knowledge and skills



This term our core story is **Owl Babies** by **Martin Waddell** and illustrated by **Patrick Benson**.

This book is a modern classic that reassures young children that

Mummy always comes home. It explores separation and the worries that some children may experience during their settling period. We will be helping children to form relationships with their key person and other adults in nursery along with making friends. We will also be helping the children become familiar with the school environment and staff by having visits each week from the different adults who help run our nursery such as the Head teacher, office staff, cook and caretaker so the children all become familiar with a variety of jobs people do at nursery. We will also be counting to 3, finding out about the value of 3 and comparing sizes.



In **Green room** the children have showed continuing interest in listening to songs and stories that have a steady beat/rhythm to them. In our core story, **The Drum**

by **Ken Wilson-Max**

and **Catell Ronca**. We will discover how

a drum can make us feel and move. We will also explore the sounds of other musical instruments from around the world and play our own drums.



How you can help support your child's learning

Photos of the children's families We would like to

create family boards within each of the nursery rooms. This will give us the opportunity to talk to the children about their families, people who are special to them and about similarities and differences between families. Please ask the adults in nursery to take your photo or you could email them to office@strongclose.co.uk so we can print them to add to the display.



Reading at home Why not join the nursery library and borrow our core stories to share with your child. You can also look out for books about starting

nursery, which will help support your child. In addition sign up to the **Imagination Library Keighley** where each child will receive a free book every month in the post. Sign up at <https://imaginationlibrary.com/uk/affiliate/WYKKEIGHLEY/> Please put your child's name in any important clothing like coats; permanent marker pens are the easiest method and are usually available in local shops.

