

Posting Our Cards



December 2023

Where it Started

This project developed from the nursery trip to the Parkwoods in October. On our way back from the woods we stopped at the postbox and asked the children about it. One of the children suggested that **“you put money in the top and sweets would come out of the bottom”**. Back at nursery we thought about how many letters we posted as adults and realised that lots of letters were sent via the internet and emails, rather than in the post. We decided that Christmas was the ideal opportunity to extend the children’s learning by posting the Christmas cards they made at nursery, home to their families.

This project also included children making their own cards, and writing their names inside. They also put the cards in the envelopes and added the stamp.

Links to the EYFS

Physical Development- Fine Motor Skills

Develop manipulation and control.
Explore different materials and tools.
Use one-handed tools and equipment, for example, making snips in paper with scissors.
Use a comfortable grip with good control when holding pens and pencils.
Show a preference for a dominant hand.
Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
Develop the foundations of a handwriting style which is fast, accurate and efficient.

Understanding the world Past and Present

Begin to make sense of their own life-story and family's history.
Comment on images of familiar situations in the past.

Literacy- Writing

Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
Enjoy drawing freely.
Add some marks to their drawings, which they give meaning to. For example: "That says mummy."
Make marks on their picture to stand for their name.
Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
Write some or all of their name.
Write some letters accurately.
Form lower-case and capital letters correctly.

Expressive Arts and Design- Creating with Materials

Explore different materials, using all their senses to investigate them.
Explore different materials freely, in order to develop their ideas about how to use them and what to make.
Develop their own ideas and then decide which materials to use to express them.



The children all made their own cards. First, they picked the colour of card they wanted to use and then they stuck the photograph of them busy at nursery to the card.

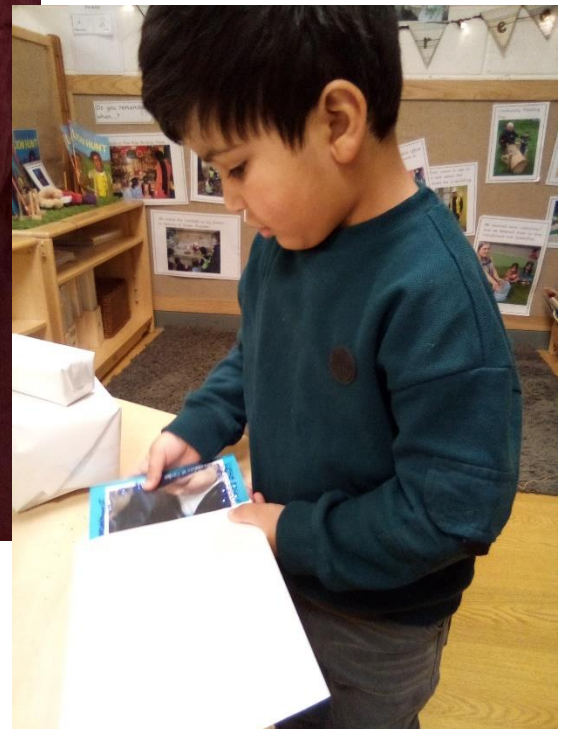


The children added lots of glitter and shiny materials to their cards.

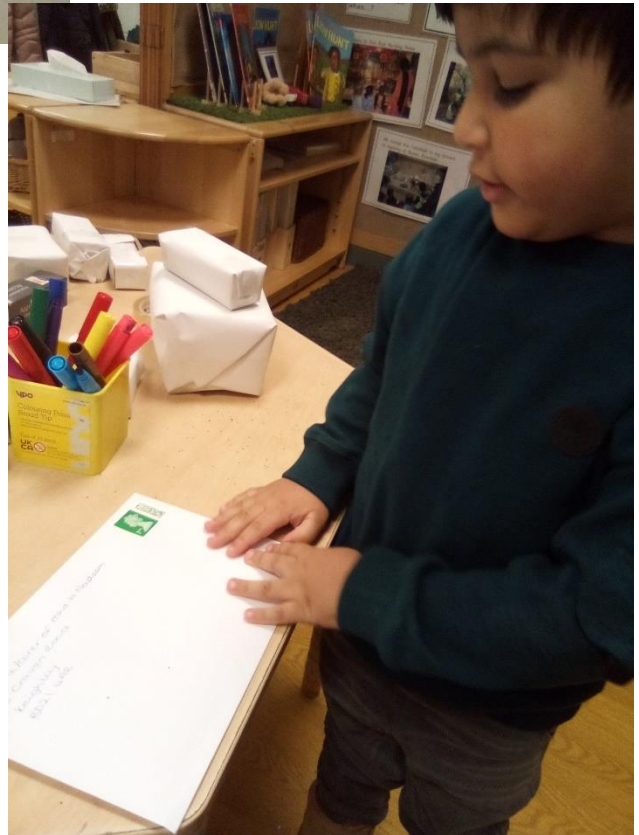
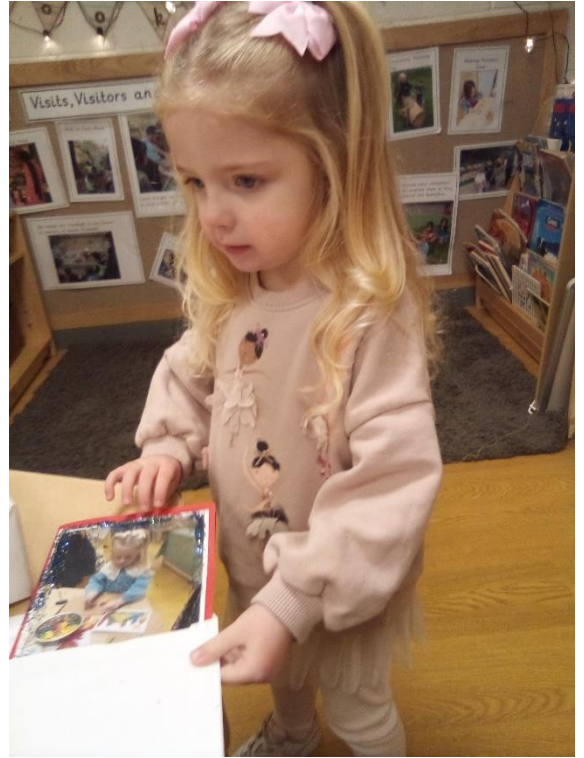


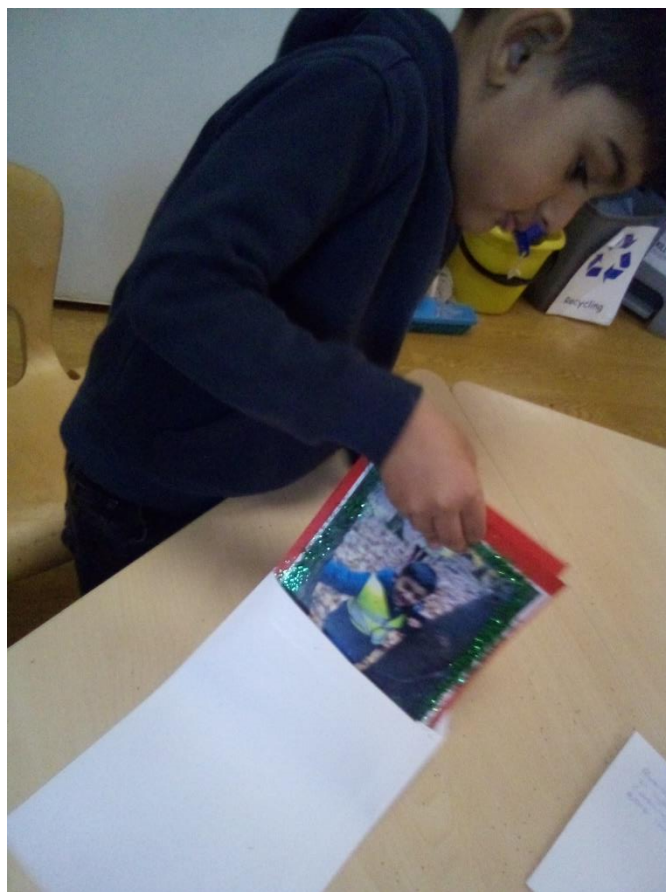


The children wrote their own name inside the card.



When the cards were ready the children put them inside an envelope ready to post to their house.







Once all the cards were in the envelopes the children took their own card to the post box.

The front of the envelopes had their address and a stamp.





The children posted their own cards in the letter box.

E said **“I posted my cardin the box”**.

Some of the children had to reach up high to put the card in the post box.

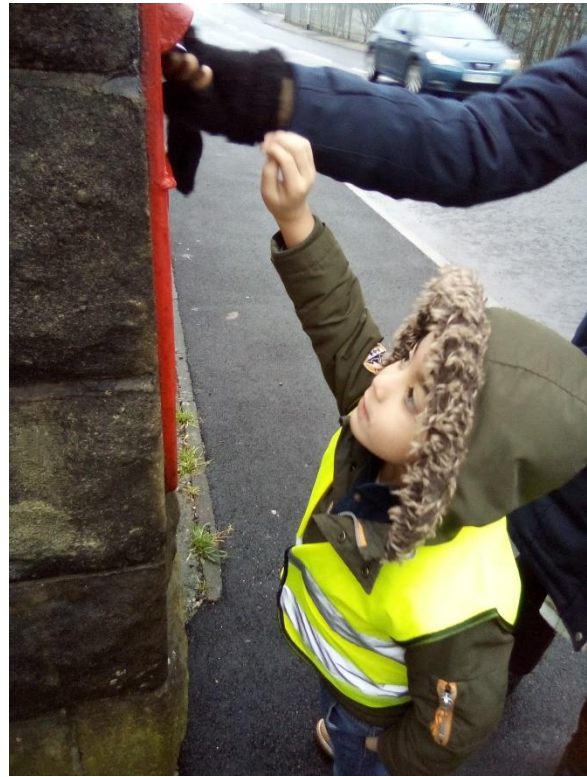


M said **“it a letter box”**.



At the post box M said
“It a red box”.





M S said **“I’m posting my card in the post office”**.



At the post box S said “**I got letter**” and **U** said
“**I got a letter box at home**”.





Zahila showed the children where it told them what time the cards would be collected from the post box and sent to the sorting office.



Some of the children also saw a Royal Mail lorry.



A few days after sending his card in the post E opened an envelope that had been delivered by the postman and there was his card inside.



S opened her card that had been delivered by the postman.



S Mummy sent
some pictures of
Sonny opening his
card at home.

