



Dates for your diary this half term at Strong Close



Wednesday **6th March** is World Book Day at Strong Close. The children can dress up in their favourite costume or as a their favourite character. There will also be costumes available at nursery for children to wear.

Parental consultations for children who started nursery in either **September 23 or January 24** will be week commencing **26th February**. Look out for your email inviting you to book a time with your child's key person.

Living eggs—From the 26th February

we will have an incubator for the children to see first hand how real chicks hatch from an egg. We will have the opportunity to teach the children about different life cycles.



Friday 15th March we will celebrate **Red Nose Day** combined with **World Down Syndrome**



and **World Autism Day** which are celebrated over the next few weeks. We'll combine the three events so that the children and staff can wear odd socks and /or something blue or red. Parents/carers can join in too!



This term the children will be taking part in the



Bradford Libraries Rhyme Challenge.

This is a fun way to introduce children to rhymes which you can also learn at home. Watch out on our website and Facebook page for the rhyme of the week. For more information go to <https://www.bradford.gov.uk/libraries/children-and-young-people/rhyme-challenge-2023-24/>

For all bookings above please email

office@strongclose.co.uk or call **01535 605272**. Thank you



Dates for your diary this half term at Strong Close



Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Tuesday mornings** from the **27th February—19th March 9.30– 11.00am**, look out for dates and times advertised on the flyers or on our Facebook page. The sessions on the **12th and 19th March** will include **Imagination Library Story Telling Sessions for children 0-2 years**. Book a place and find out about simple activities to enhance each story at home.



Lou our Artist in Residence is at nursery every Wednesday, this half term she will be working with the children in red and purple rooms.



Parent Café! - Thursday 7th March at 9am.

This session will focus on **Sleep**. Helen and Lauren will be talking about the science of sleep, sleep problems and touch on how sleep can be improved by small whole family behavioural changes.

Toilet Training and Dummies Workshop Find out useful tips on how to support toilet training and helping your child stop using a dummy, which can inhibit your child's speech and negatively affect their oral health if used for too long. Come along to our workshop on **13th March at 9.00am or 12.45pm**.



Friday 22nd March - School closes for the Easter holidays and re opens on **Tuesday 9th April**.



Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of activities, places to visit and things to do with your child.

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This Half Term in Red, Purple, Blue, Green & Yellow Rooms

Spring 2 2024



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in green overleaf please email office@strongclose.co.uk or call **01535 605272**. Thank you

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

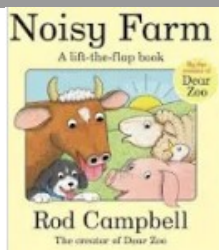
The children in **red** and **purple** rooms have shown a continued interest in different animals. They have been transporting them from one area to another and developing their language by using symbolic sounds to represent animal noises.

Why not visit Tiny Happy People for fun 'All Day Chat' activities to help develop your child's speech and language:-

<https://www.bbc.co.uk/tiny-happy-people/2-to-3-year-old-child-development-activities>



Introducing new knowledge and skills



Noisy Farm by Rod Campbell is the core story in **red** and **purple** rooms this half term.

Join Sam the farm dog for a day on the farm to meet lots of animals and their babies in this interactive lift-the-flap story. We will be developing the children's language by learning the names of the animals and their babies. We will also be learning how to take care of animals when our special visitors arrive.

How you can help support your child's learning

Talking about sounds with your child is a great way to interact and build their conversation. Why not visit

<https://www.bbc.co.uk/tiny-happy-people/whats-that-sound/znnqmf> and go on a

listening walk outdoors and see which sounds capture their interest. You can start by talking about sounds before you leave the house, for example when you zip up their jacket.



THIS HALF-TERM IN NURSERY

Blue, Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills



The children in **blue** and **yellow** rooms have been fascinated by our giant land snails. They have been finding out about what they like to eat and how to take care of them. In order to extend the children's knowledge we will be taking care of the chicks, watching them hatch, researching what they like to eat and seeing them grow.

In **green** room, we have been following the children's interest in movement. They have been very interested in items that can be transported or rolled and tracking movements as well as moving themselves. Next half term we will be exploring movement through our core story and on a larger scale outdoors.



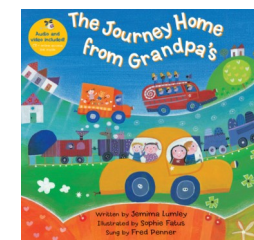
Introducing new knowledge and skills

Our core story this term in **blue** and **yellow** rooms is **Handa's Hen by Eileen Browne**. We will be listening to this wonderful tale of two friends who are looking for Grandma's hen and encouraging the children to join in and help retell the story. We will play games to name and describe all the different animals such as stripy, little or beautiful. We will be talking to the children about the lives of people in Kenya where the story is set and comparing it to here in England. We will help the children to use a globe and talk about how far Kenya is from England, talk about how we might get there and what route we might take. We will be looking at the life cycles of other animals



including frogs and talking about animals that come from eggs. The children will have lots of opportunities to grow a variety of different vegetables and flowers, including sunflowers.

The Journey Home from Grandpa's by Jemima Lumley is the core story in **green** room this half term. It is a colourful singalong book which takes the children on a journey home from Grandpa's. The children will see everything that whizzes past their window, including helicopters, trains, tractors and other forms of transportation which drive, whizz, fly and speed by.



How you can help support your child's learning



You can help and support your child's learning by reading our core story at home together. Books are a great way to spark chat with your little one. Why not borrow the story from our library. You can also watch the adults from nursery read our core stories over the coming weeks.

Watch out for our letter sound of the week and play "I spy" either at home or on your way to nursery and try and find other objects that begin with the same initial sound. You could also talk about the letters in your child's name and what initial sound their name starts with. Go to <https://www.bbc.co.uk/tiny-happy-people/what-can-we-spot-on-the-way/z6s26v4> for other ideas to support your child.



Why not have a go at the movements our older children are learning as part of our **Write Dance** programme. This specifically adapted programme supports the children to develop key graphic shapes that make up all letter shapes through an interactive movement and dance experience. Please ask a member of staff if you would like more information so you try this at home.

