Forest School in our Woodland Area





Autumn 2023 and Spring 2024

In the Autumn and Spring terms the children and adults visited our woodland area with Sue from Get Out More.

Forest school sessions provide the children with positive experiences that help them to learn and develop new skills while having fun outdoors.

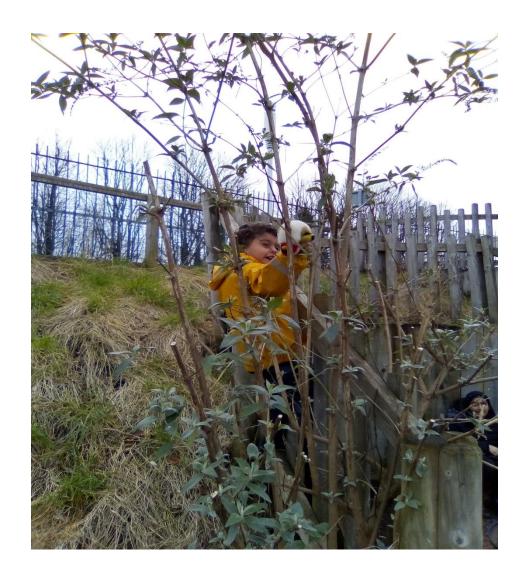






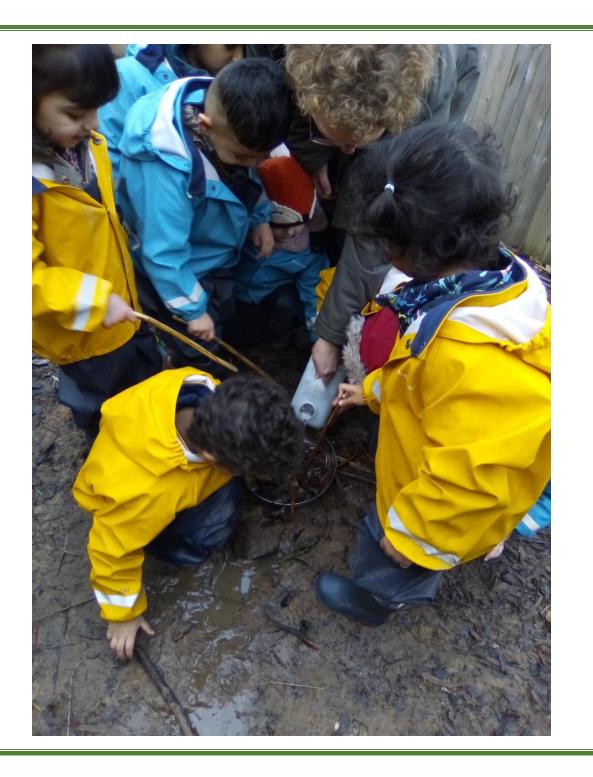
In week one the children explored the environment, they searched for soft toy birds and natural resources in the woodland area.















The weather was really frosty and cold in week two, so the children explored the frost first. After that the children hunted for items to put in the small suitcase Sue had brought for her imaginary mouse. They found small twigs and pebbles to put inside, they also hunted for the animals Sue had hidden in the woodland area. Finally, the children helped to build a pretend fire, make nature faces from clay and all had a go at using the climbing ropes.













In week 3 the children collected natural materials to make a nature face, this included twigs, stones and a couple of apples for the eyes.

The children also had a go at hammering some small nails in to wooden logs, the children were supervised at all times whilst doing this activity.













Sliding down the grass banking was one of the children's favourite activities.

Making bird feeders, building a home for stick man, pegging up leaves on a washing line and playing in the mud kitchen were some of the first activities the children could explore in week 4 of the forest school session.











The children also all had a turn at peeling a stick. They wore a glove to protect their hand while holding the stick and held the peeler in the opposite hand. Sue supervised the children at this activity.

























Week 5 was the children's final sessions, Sue had brought marshmallows and fruit to toast on the camp fire. The children then ate them for snack.



The children were supervised at all times during the activity.













