



Dates for your diary this half term at Strong Close



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Wednesday 10th April -Eid-al-Fitr the Muslim festival marking the end of Ramadan which began week commencing 11th March.

Parental Consultations for children who returned to nursery in September in **red, blue** and **yellow** rooms are week commencing **15th April**. Look out for your email inviting you to book a time with your child's key person.

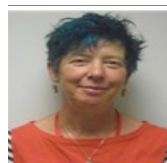
McRed is a reading for pleasure programme for Dads and Male Carers to read at home with their children every day. This course runs for 3 weeks on **24th April, 1st and 8th May**.



The National Literacy Trust's Bradford Stories Bus will be at nursery on **Wednesday 1st May**– look out for more information about times on our weekly What's Happening.

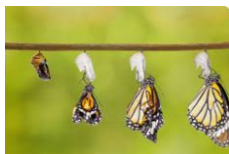


Squiggles for Giggles will be held on **8th May at 9.00 am and 3.00pm** for all our families, come along and work with **Lou our Artist in Residence** .



TEMPEST PHOTOGRAPHY **Tempest photographers** will be in nursery on **Wednesday 15th May at 10.00 am and 1.00pm** to take class photos.

Caterpillars -From the **23rd April** we will have some caterpillar eggs for the children to see first hand how they metamorphose into butterflies. This will provide opportunities to teach the children about different life cycles.



To book places for any of the events please call 01535 605272 or email office@strongclose.co.uk



Stay and Play sessions for babies, toddlers and pre-schoolers will run on **Tuesday mornings** from the **23rd April—14th May 9.30– 11.00am**, look out for dates and

times advertised on the flyers or on our Facebook page including selected **Imagination Library Story Telling Sessions for children 0-2 years**. Book a place and find out about simple activities to enhance each story at home.



Tuesday 21st and Thursday 23rd May

we will be visiting Hesketh Farm Park with our school leavers –Tuesday 21st May will be for the children attending on a morning session and beginning of the week and Thursday 23rd May will be for the afternoon session and end of the week children. 30 hours children will be split between the two days on a first come basis. More information will be sent nearer the time.



Friday 24th May- School closes for the half term and re opens on **Monday 3rd June**.

Follow us on Facebook



Why not download the 50 Things to do Before You're 5 app for lots of age appropriate ideas of activities, places to visit and things to do with your child.

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This Half Term in Red, Purple, Blue, Green & Yellow Rooms

Summer 1 2024



We will also keep you updated through our weekly 'What's Happening' - copies are emailed to all parents/main carers and are available on our website and Facebook pages.

For all bookable activities in pink overleaf please email office@strongclose.co.uk or call 01535 605272. Thank you

Jeśli potrzebujesz tłumaczenia na język polski użyj numeru.

যদি এই অনুবাদ বাংলায় চান তাহলে উপরের সংখ্যায় যোগাযোগ করুন.

اگر آپ اردو میں اس کا ترجمہ کرنا چاہتے ہیں تو اوپر نمبر سے رابطہ کریں

Red and Purple Room – 2-3 year olds

Extending children's interests, knowledge and skills

The children in red and purple rooms have shown great interest in the chicks and have been learning how to take care of them. The children have been exploring number as we counted how many chicks hatched every day until we had all 10! We are going to extend this by exploring number further through stories and rhymes.



Why not visit Tiny Happy People for fun activities to help develop your child's speech and language:- <https://www.bbc.co.uk/tiny-happy-people/articles/zf7ccqt>

Introducing new knowledge and skills

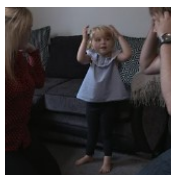


Five Little Chicks by Lily Murray is the core story in red and purple rooms this half term.

Join this fluffy little family on a beautiful walk through the countryside. Along the way, they meet all kinds of baby animals and their parents. But wait.. the chicks are disappearing one by one... whatever are they up to? We will be developing the children's awareness of number and developing their language through song and rhyme.

How you can help support your child's learning

Songs with actions are great for your child to remember new words and helps them build vocabulary. Repeating actions helps with children's co-ordinations and motor skills. Why not visit Tiny Happy People for fun activities to help develop your child's speech and language:- <https://www.bbc.co.uk/tiny-happy-people/articles/zf7ccqt>



THIS HALF-TERM IN NURSERY

Blue, Yellow and Green Rooms—3-5 year olds

Extending children's interests, knowledge and skills

The children in blue and yellow rooms have been interested in taking care of the different flowers and vegetables seeds we planted in pots. We will extend this learning by visiting our allotment and planting the seedlings into the raised beds where the children will have the opportunity to watch them grow and change. We will be tasting different fruits and vegetables as well.

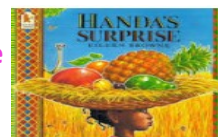


In green room, we have been following the children's interest in number. The numbered blocks have been particularly popular with the children. They have been able to stack them vertically and horizontally and place the numbers in order from 1 to 10. Next half term we will be exploring number further through our core story and on a large scale outdoors.



Introducing new knowledge and skills

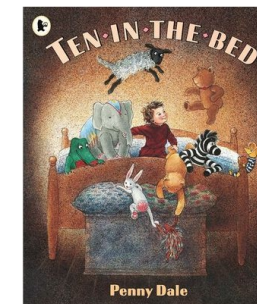
Our core story this half term in blue and yellow rooms is Handa's Surprise by Eileen Browne.



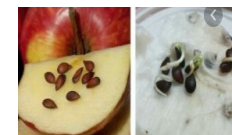
Following on from our core story Handa's Hen, we will be listening to another story about the adventures of Handa. This time she is visiting her friend Akeyo in the neighbouring village. We will be talking about the different fruits she has in her basket and which they like the best. We will be looking at the various animals that steal fruit from the basket Handa is carrying on her head. The children will also have the opportunity to explore different patterns that they observe on Handa's clothing, listen to a range of African music and play a variety of African instruments.

Ten in the Bed by Penny Dale is the core story in green room this half term.

This is a picture book with a moving, bouncy rhyme linked to number. The children will be exploring loud and quiet noises including, shouting, crashing and bumping sounds. They will also be exploring numbers 1-10, acting out the rhyme and learning the signs for the animals and the actions in the story.



How you can help support your child's learning



At home taste different fruits and vegetables and talk with your child about healthy and unhealthy foods, their likes and dislikes.



Why not have a go at planting some seeds together, you could plant the pips out of an apple or

the seeds from tomato slices and see if they grow or you could collect items from your garden or the park and make a mini garden on a paper plate. Visit <https://www.bbc.co.uk/tiny-happy-people/make-a-mini-garden/z7rm2sg>

Listen to our core stories being read by an adult at nursery on our Facebook page and talk to your child about what they liked about the story. For some quick tips on sharing and retelling stories with your child visit <https://www.bbc.co.uk/tiny-happy-people/retelling-stories/z6tnsk7for ideas>.

TINY Happy PEOPLE
Your words build their world